

Awsworth Schoolhouse Day Nursery

The Lane, Awsworth, NOTTINGHAM, NG16 2QQ



Inspection date	5 May 2017
Previous inspection date	15 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team demonstrates a strong commitment to providing high-quality provision. They use self-evaluation effectively to help identify areas for development. For example, there are plans to improve the garden area.
- Staff are very caring and attentive towards children. A successful settling-in procedure helps children to form secure attachments with staff. Children are confident and happy in a friendly, safe environment.
- Management and staff monitor children's development effectively, this helps them to identify and address gaps in their learning. Children make good progress.
- Children's behaviour is consistently good. Staff praise and value children's ideas and teach them to respect other people and the environment.
- Positive partnerships with parents help staff to meet children's individual needs well. Parents are fully involved in their children's learning and staff offer suggestions for parents to support children's learning at home.

It is not yet outstanding because:

- Staff do not consistently make effective use of opportunities to further extend the older and most-able children's learning and skills.
- Occasionally, during the daily routine children's learning is interrupted. Staff do not always give children the time they need to refine and finish what they are already doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more support and opportunities to build on and extend the older and most-able children's skills and learning, in order to help ensure they make rapid progress
- increase opportunities for children to become more deeply involved in their play and have uninterrupted time to help them complete their chosen tasks to their satisfaction.

Inspection activities

- The inspector undertook a tour of the premises with the area manager and spoke to children and staff. She and held discussions with the owner, the area manager and manager at convenient times throughout the inspection.
- The inspector carried out a joint observation with the manager and area manager.
- The inspector observed staff interactions with children and the quality of teaching during a range of activities, indoors and outdoors.
- The inspector took account of the views of those parents and carers spoken to on the day and through written statements.
- The inspector discussed planning and children's progress with the key persons and manager. She also, discussed staff's suitability and qualifications and the nursery's action plan with the area manager.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The owner, managers and staff work very well together as a team. They communicate effectively to support children's welfare and learning. Safeguarding is effective. Staff have a good understanding of child protection issues and know the correct procedures to follow if they have concerns about a child's welfare. Recruitment procedures are robust and ensure staff are suitable to work with children. The managers have addressed the recommendations from the last inspection. For example, they have supported staff to help them to improve how they teach children's writing skills. The managers accurately check the quality of teaching. They carry out regular meetings and discussions, and give guidance to staff, which helps identify areas of their professional development to improve. Partnerships with the local schools and local authority are well established.

Quality of teaching, learning and assessment is good

Staff are enthusiastic in their teaching. They understand well that children learn through play and provide a wide and exciting range of activities. Staff interact with children in positive ways to help motivate and enthuse their learning. Staff promote children's speaking skills very well. Pre-school children are expressive and hold purposeful conversations with each other and staff. Staff working with babies provide exciting activities to help develop baby's small-muscle skills. For example, babies squeeze jelly through their fingers and thoroughly enjoy exploring the textures. Staff introduce mathematics effectively, such as when toddlers count and explore different sized resources when playing in the water.

Personal development, behaviour and welfare are good

There is a welcoming and friendly atmosphere characterised by busy, happy children, who enjoy interacting with their friends and staff. Children are confident and move around their rooms at ease choosing their play. They are beginning to understand their personal needs. For example, toddlers know to wash their hands before lunch and pre-school children independently put on aprons to play in the water. Staff promote healthy lifestyles and help children to understand how to keep safe. Staff and children grow fruit and vegetables to help children learn where the food comes from. Staff provide opportunities to encourage children to exercise and increase their physical development.

Outcomes for children are good

All children, including funded children, make good progress. They are gaining key skills for future learning. Children have positive attitudes towards their learning and are gaining good social skills in readiness for school. They are confident and growing in independence. Children enjoy stories. They listen attentively and look at books, helping to develop their literacy skills. Children develop good mathematical and physical skills.

Setting details

Unique reference number	EY357100
Local authority	Nottinghamshire
Inspection number	1088026
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	64
Number of children on roll	99
Name of registered person	Shaheen Firdos Khan
Registered person unique reference number	RP907162
Date of previous inspection	15 May 2014
Telephone number	01159 444 114

Awsworth Schoolhouse Day Nursery registered in 2007. The nursery opens on Monday to Friday, all year round, except for the week at Christmas and bank holidays. The sessions run from 7am until 7pm. The nursery employs 18 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 5, 3 or 2. The nursery director also holds early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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