

Maahad Neighbourhood Nursery

9-11 Holmrook Road, PRESTON, PR1 6SR



Inspection date

4 May 2017

Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team are committed to providing a high-quality learning environment for children. They demonstrate some strong elements of practice that contribute highly to children's well-being and welfare.
- Staff wholly value and celebrate children's home cultures. Children who speak English as an additional language are welcomed into the nursery by staff who use children's home language. Staff then repeat the welcome in English. This helps children to develop a good understanding and use of English words.
- Children are extremely happy and behave exceptionally well. They form very strong bonds with both staff and their peers and settle incredibly quickly. Children develop excellent social skills and are highly confident in new social situations.
- Partnerships with parents are strong. Staff inform parents regularly about their children's achievements. They offer good guidance to parents to help them to continue their child's learning at home. For example, home-link books are used very well to share with parents what children need to learn next.
- The manager and staff use information from assessments of children's learning to monitor their progress and identify any potential gaps. They use effective strategies that enable children to catch up quickly and make good progress.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children to develop counting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills and provide even more opportunities for children that further extend their good understanding of counting.

Inspection activities

- The inspector took a tour of the nursery with the manager, including the outdoor environment.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager places an extremely high importance on promoting the welfare of children. She scrupulously guides her staff to follow robust policies and procedures to ensure that children's safety is paramount. All staff have a strong knowledge of safeguarding procedures. The manager ensures that staff are kept up to date of any new changes to safeguarding practice. She supports staff well through regular supervision sessions. Staff are encouraged to access training and share new knowledge they have gained with the staff team. For example, recent training in letters and sounds has helped staff to teach children about the formation of words. This has a positive impact on children's outcomes. The manager seeks the views of parents, children and staff to identify priorities, develop action plans and make continued improvement.

Quality of teaching, learning and assessment is good

Well-qualified staff place a strong focus on developing children's communication and language skills. They consistently ask skilful questions that encourage children to think and respond. Older children learn new words, such as, 'Chana dal'. Staff repeat younger children's utterances and sensitively correct words they use. Children use their imagination skills well. For example, they thoroughly enjoy mixing dried pasta, dal and rice in bowls. Older children make pretend birthday cakes. Younger children pretend to cook pasta and tell staff they are making 'soup'. They are motivated and eager to learn.

Personal development, behaviour and welfare are outstanding

Children invite friends into their play and show extreme kindness and utter respect for each other. They show very high levels of self-esteem and develop incredibly strong independence skills. For example, children take off their coats and hang them on their pegs. Children butter toast very skilfully and pour water into cups with great care. They have access to the highly stimulating outdoor area where they have an abundance of opportunities to develop their physical skills. Children very skilfully climb on apparatus and take considerably great care to manoeuvre their bodies so they do not fall. They walk extremely calmly and very sensibly between rooms and know not to run. Children recognise how to keep themselves very safe.

Outcomes for children are good

All children, including those who are funded, make good progress from the outset. Children freely make decisions about their play. Older children use a magnifying glass to investigate a snail found in the garden. They show good levels of care and respect for living things. Younger children practise their running skills in the garden. They chase bubbles blowing in the air with great excitement. Children enjoy their time spent in the nursery and are prepared well for future learning, including the move to school.

Setting details

Unique reference number	EY413606
Local authority	Lancashire
Inspection number	1094438
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	Maahad Neighbourhood Nursery
Registered person unique reference number	RP535427
Date of previous inspection	11 June 2015
Telephone number	07973340667

Mahaad Neighbourhood Nursery registered in 2010. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The manager holds a level 6 qualification. There is one member of staff at level 2 who is currently working towards a level 3 qualification. The nursery opens Monday to Friday, term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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