

Childminder Report

Inspection date

8 May 2017

Previous inspection date

24 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She completes regular observations and assesses their development well. She uses this information to identify any gaps in children's learning. She implements plans effectively to support children to make good progress.
- Children successfully learn how to lead a healthy lifestyle. They enjoy nutritious meals and snacks and implement high standards of hygiene. For example, they wash their hands after activities.
- The childminder works effectively with other professionals to sharpen her teaching skills. For instance, she works with other childminders to share ideas for activities to complete with children.
- Children develop well and learn the skills they will need in their future learning. For example, they complete simple tasks to support their independence and are confident communicators.

It is not yet outstanding because:

- The childminder does not give children enough encouragement and support to make independent choices about their play.
- The childminder does not consistently seek the views of parents to help her to drive continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give younger children more opportunity to lead their own play and make choices of how they would like to do things
- seek the views of others, such as parents, to help continuously drive improvement.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and assessed the impact this has on the children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector asked the childminder questions relating to children's development and her understanding of the safeguarding requirements.
- The inspector checked evidence of the suitability of the childminder.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the procedure to follow if she has a concern about a child's welfare. She understands how to identify any children who may be at risk of harm. She has developed effective partnerships with other settings. For instance, she shares information with schools children attend. This helps her to ensure there is continuity of care and learning for children. The childminder makes improvements to benefit children's learning. For example, since the last inspection she has enhanced the outdoor provision and added additional resources and artificial grass so that children can use the garden throughout the whole year.

Quality of teaching, learning and assessment is good

The childminder's home is warm and welcoming and the children have good relationships with her. They show confidence in exploring the environment and demonstrate high levels of emotional well-being. Partnerships with parents are good. The childminder shares information with them about what children are learning and suggests how they can support this learning further. For example, she shares books with parents so they can read these with their children at home. The childminder provides a range of activities to enhance children's development. For example, she offers children opportunities to play with water and jugs to build on their interest in filling and emptying containers. She supports children's communication and language skills well. For instance, she repeats words and uses simple sentences to help them develop their understanding and speech.

Personal development, behaviour and welfare are good

The childminder supports children's understanding of the differences and similarities between themselves and others well. For example, she makes positive use of books about other cultures and provides children with resources to help them learn about festivals and celebrations. Children benefit from daily fresh air and physical exercise. For instance, they have regular visits to the park and play in the childminder's garden. She teaches children about safety in everyday routines. For example, she shows them how to use apparatus correctly when playing outdoors. The childminder is a good role model and supports children well emotionally. Behaviour is very good and the childminder encourages children to be caring towards others. She gives them lots of praise, helping to develop their self-esteem.

Outcomes for children are good

Children make good progress and are well prepared for their future learning and school. For example, they share and take turns. Older children recognise their own names in print and count confidently during play.

Setting details

Unique reference number	105546
Local authority	Slough
Inspection number	1088963
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 June 2015
Telephone number	

The childminder registered in 1998. She lives on the outskirts of Slough. The childminder offers care from Monday to Friday, 7.30am to 6.30pm.

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