

Budding Learners

Jennings Hall, Slough Lane, Kingsbury, NW9 8QG



Inspection date	5 May 2017
Previous inspection date	2 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and has high expectations of staff. Effective team working by dedicated and knowledgeable staff contributes to an efficient, well-organised provision where children make good progress.
- Effective self-evaluation helps the manager to continuously improve the provision. She has made targeted improvements to the nursery that have a positive impact on the experiences of children.
- Staff make regular, accurate assessments of children's learning and development, helping them to plan carefully what children need to learn next.
- Staff work effectively with parents. Parents particularly praise the information they receive about their children's care, learning and development.
- A wide range of resources are available, which children access independently. Children direct their own play and activities, which supports them in becoming independent and motivated learners.

It is not yet outstanding because:

- Staff do not consistently provide children with enough time to think during their activities and fully develop their problem-solving skills.
- Staff do not make the best of opportunities to help children understand the lives and experiences of others living in the local community who may be different from themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to recognise when to provide children with more time to develop their own ideas about what they want to do or say next during activities
- help children to have a greater understanding of the lives of others in the local community.

Inspection activities

- The inspector observed different activities including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at some policies, children's records, documents relating to the suitability of staff and discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare and know the procedures to follow. Staff have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Staff's professional development is supported by regular supervision and appraisals. They make good use of regular training to extend their skills and knowledge. The manager has ongoing plans to improve specific areas in the nursery. An existing outdoor space is being further developed to enhance children's outdoor play experiences.

Quality of teaching, learning and assessment is good

The individual needs and interests of children are met well and staff work closely with parents to ensure these are identified and addressed. Parents say they feel staff are very supportive if they make suggestions and they feel involved in their children's learning. Areas of children's learning that may require additional support are quickly identified and staff plan targeted activities to support them to catch up. They work effectively with other professionals when necessary. This improves outcomes for all children. Children benefit from innovative activities, which excite and delight them. For example, they enthusiastically join in with the songs during their weekly French lesson.

Personal development, behaviour and welfare are good

Children's independence is supported as they take care of their own needs. For example, they put on their own coats and spontaneously wash their hands before serving their own lunch. The key-person system works well to support the emotional well-being of the children. Staff are warm, caring and form good relationships with the children, who are happy to turn to them for help if needed. Children learn about healthy eating. Snacks and meals are appealing and nutritious. Children develop their social skills as they play 'shops' with real vegetables. Their physical development is supported as they sort their shopping into cupboards, draws and the 'fridge' in their play house.

Outcomes for children are good

Children are confident, sociable and keen to share what they know with others. They create 'roads' and position toy traffic lights to help them cross safely. They excitedly explain to nearby adults that the red, orange and green lights mean, 'stop', 'wait' and, 'go'. The very youngest children are excited by their learning and are delighted as they press buttons to make toys light up and play music. Children use their emerging reading skills to identify simple words in books. They use mathematical skills to count the number of spoonfuls of 'flour' they need to bake a 'cake' in the sand pit. Children are well prepared for the next stages of their learning, including school.

Setting details

Unique reference number	EY300693
Local authority	Brent
Inspection number	1092210
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	63
Number of children on roll	41
Name of registered person	Budding Learners Limited
Registered person unique reference number	RP902622
Date of previous inspection	2 April 2015
Telephone number	0208 238 9517

Budding Learners registered in 2005. The nursery is open Monday to Friday from 8am to 6pm for 48 weeks of the year. The nursery receives funding for the provision of free early education to children aged three and four years. There are 11 members of staff, one of whom holds qualified teacher status and nine who hold appropriate early years qualifications from level 2 to level 6. The nursery operates in line with the Montessori education philosophy.

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