

Happy Times Care Club

Staffordshire County Council, Hassell Cp School, Barracks Road, NEWCASTLE,
Staffordshire, ST5 1LF



Inspection date

Previous inspection date

4 May 2017

12 January 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The extremely successful partnership working with the host school results in good information sharing and access to school resources.
- Staff are very effective in promoting children's well-being. Children benefit from continuity in their care. They are looked after by the same staff who work alongside their school teachers and in the same environment.
- Staff are highly qualified and very good at complementing children's learning at nursery and school. Children are encouraged to practise and improve their confidence in using the new skills they are developing.
- Staff are very vigilant in promoting the health and safety of the children in their care. Robust safety procedures make sure children are kept safe and secure as they play.
- Staff work well in partnership with parents. Together they make sure children receive all the support they need to settle and feel happy to attend the club.

It is not yet outstanding because:

- The manager is not yet sharply focused on seeking parents' and children's views as part of her self-evaluation. This means she cannot be sure that she has fully captured children's preferences with regard to how they spend their leisure time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the self-evaluation process to include the views of parents and children in order to fully respond to children's views about how they would like to spend their leisure time.

Inspection activities

- The inspector observed children playing in the indoor and outdoor areas.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a number of discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of persons working in the club.
- The inspector spoke with children during the inspection.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff undertake training and they are very clear about their roles and responsibilities. They know what action they must take to keep children safe from harm. Robust recruitment, vetting and ongoing suitability checks are in place to ensure adults are suitable to work with children. The management and staff are eager to make improvements. Parents state that they feel the club provides a very good service. They find the staff team very approachable and caring.

Quality of teaching, learning and assessment is good

The manager and staff who work with the early years children in the club have a very good understanding of each child's abilities. They know how they can help children to continue with their learning as they play. They focus really well on modelling good communication skills to children. Children take part in discussions, taking turns to listen and speak. Staff encourage them to think and link their play to what they are learning during the day. Staff show high levels of interest in what children are doing and achieving. As a result, children stay engaged and occupied in their play.

Personal development, behaviour and welfare are good

Children develop very positive relationships with staff and other children who attend the club. Children are confident in the very harmonious environment. The club continues to play a crucial role in supporting children to be ready for school. For example, by making the beginning and end of each day a happy experience. Staff are effective in helping children to manage their own behaviour. Children enjoy playing cooperatively with each other. They know and follow the club rules and learn to manage risks and challenges safely. For example, children take part in discussions about the steps they need to take to keep themselves safe when they go on trips into the local community. Children enjoy playing and being active outdoors.

Setting details

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|--|---|
| Unique reference number | EY418800 |
| Local authority | Staffordshire |
| Inspection number | 1094573 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 11 |
| Total number of places | 92 |
| Number of children on roll | 140 |
| Name of registered person | Happy Times Care Club Limited |
| Registered person unique reference number | RP530231 |
| Date of previous inspection | 12 January 2015 |
| Telephone number | 01782297502 |

Happy Times Care Club has been operating since 1995. The club employs 11 members of childcare staff. Of these, three members of childcare staff hold appropriate early years qualifications at level 3, three at level 5 and two hold level 6. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3pm until 6pm during school term-time and 7.30am until 6pm during school holidays.

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