

# Orton Wistow Under Fives

Orton Wistow Community Centre, Napier Place, Orton Wistow, Peterborough, PE2 6XN



## Inspection date

Previous inspection date

5 May 2017

18 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not given Ofsted the required information about some of the persons serving on the committee in a timely manner. This means that the full process for assessing their suitability has not been completed.
- Staff have not given enough consideration to how they can best support the learning of children who prefer to spend their time outdoors.
- Large-group time activities are not always organised well enough by staff to make sure all of the children taking part are fully engaged and benefit from these experiences.

### It has the following strengths

- Partnerships with parents are very good. They comment on how approachable the staff team are and how well their children are progressing in their learning. Parents report that staff help them to support their children's learning at home.
- The manager evaluates the learning experiences and tracks all children's progress. These help her to identify and narrow any gaps in children's learning. All children make good progress based on their starting points and capabilities.
- Staff are good role models. Children behave well and quickly develop an understanding of right and wrong. Children are kind, tolerant and form strong friendships.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ provide Ofsted with the required information about committee members so that the full assessment of their suitability can be completed. | 21/05/2017      |

### To further improve the quality of the early years provision the provider should:

- give children who learn best outside more opportunities to play and learn in their preferred environment
- review the organisation of large-group times, so all children, particularly the youngest, stay focused and engaged in their learning.

### Inspection activities

- The inspector observed activities and the quality of teaching in the indoor and outdoor learning environments.
- The inspector held a meeting with the manager and spoke to staff throughout the inspection when appropriate.
- The inspector engaged in a joint observation with a manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the provider's procedures for self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

**Inspector**  
Susan Sykes

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The committee have failed to provide Ofsted with necessary information in a timely manner so that checks on the suitability of some committee members can be completed promptly. In this case, this breach of requirements does not have a significant impact on children's safety because the committee members concerned do not work directly with children or have any influence over the running of the provision. Risk assessments are completed daily to identify potential hazards, so these can be addressed. Safeguarding is effective. Staff have a good understanding of how to recognise potential abuse and how to escalate any concerns they may have about a child. Regular supervision meetings are held with staff to share information about their key children. Training needs are identified and addressed to further support good practice. Additional funding is used effectively to help meet the needs of individual children.

### **Quality of teaching, learning and assessment is good**

Staff routinely observe and assess children's progress. They use their good knowledge and experience to identify children's next steps in learning. Parents talk positively about how staff share information on their child's development with them. Staff give them ideas to support their child's learning at home which further helps their development. Children's communication and speaking skills are well supported. Staff actively listen to children as they talk about the pictures in the books they share and as they recall stories. Children's physical skills are developing well. They are proud as they balance across the low-level beam. They use small tools, such as, dough cutters, spanners and hammers, which help them develop their small-muscle skills.

### **Personal development, behaviour and welfare are good**

Children develop warm and close relationships with staff. They are happy and confident to explore their surroundings. Children play well together and are forming strong friendships. Staff encourage children's understanding of healthy foods and their independence. For instance, at snack time, children collect their food and pour their own drinks. Children behave well. Staff are good role models and encourage manners. Staff are calm, caring and help children to resolve minor disputes. Children benefit from trips into the local community which staff use well to help them learn about the wider world.

### **Outcomes for children are good**

Children are socially confident and communicate very well with each other and visitors. For example, they enthusiastically share their knowledge about superheroes with adults. They have a very positive attitude to learning. They choose activities of interest and remain engaged in their play. They develop good concentration skills and are acquiring the skills needed for their future learning, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	256799
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1090449
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Wistow Under Fives Committee
<b>Registered person unique reference number</b>	RP904621
<b>Date of previous inspection</b>	18 June 2015
<b>Telephone number</b>	07547 907303

Orton Wistow Under Fives registered in 1988. The playgroup employs nine members of staff, 4 are level 3 qualified and 2 are level 2 qualified and 3 staff do not have early years qualifications. The playgroup opens from Monday to Friday during term time only. Clubs run from 9am to 11.30am. They have a lunch club from 11.30-12.30 and an afternoon club Monday, Wednesday, Thursday, Friday 12.30-3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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