# Armthorpe Daycare Nursery



Church Street, Armthorpe, Doncaster, South Yorkshire, DN3 3AH

Inspection date Previous inspection date	8 May 2017 4 July 2016		
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

## This provision is good

- The nursery are proactive in seeking support for children who need extra help with their learning. They work very effectively with other professionals to ensure children develop the skills they need for school.
- The provider has developed a programme of professional development that is helping staff to improve their skills. They work well as a team and support each other through coaching and mentoring.
- Regular and accurate assessments of children's progress are shared with parents. Parents are given ideas to support their children's learning at home. They enjoy craft sessions where they have the opportunity to stay and work with their children.
- Children lead their own play and make independent choices. Pre-school children enjoy moving resources from the indoors to the outdoors as they develop imaginative play.

## It is not yet outstanding because:

- The organisation of outdoor activities for younger children does not provide them with a good range of opportunities to explore and further develop their creativity.
- Although staff provide good support for children who speak English as an additional language to develop their communication skills, they provide fewer opportunities for children to use their home languages in their play and learning.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- give younger children more opportunities to explore a wide range of interesting media and materials that inspires exploration and creativity
- provide more opportunities for children whose home language is not English to use that language.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a parent during the inspection and took account of their views.

## Inspector

Nicola Dickinson

## **Inspection findings**

#### Effectiveness of the leadership and management is good

The provider has taken positive action since the last inspection to raise the standard of care and learning. Staff have attended additional training to improve their skills and knowledge. Assessments of individual children, and groups of children, are accurate. Parents are well informed about their children's development. Additional funding is used effectively to provide stimulating and motivating learning experiences for children in the pre-school age group. Ongoing evaluation of practice ensures any areas for improvement are quickly addressed. Safeguarding is effective. Robust recruitment and the successful implementation of policies and procedures help to protect children.

## Quality of teaching, learning and assessment is good

The well-equipped indoor environment is used effectively to provide a good balance of child-led play and adult-led learning. Staff working with babies interact with them throughout their play. They encourage them to make sounds using their voice and different objects. Babies who are starting to crawl and walk test their physical skills as they try to catch bubbles. Staff encourage children to talk about the newly hatched chicks. They explain how they have grown and changed. Staff help children to make links to other aspects of their learning. For example, they ask children whether the chicks hatched from golden eggs, like the hen in their story. Staff use sign language and props to support children who have difficulty communicating through spoken language.

## Personal development, behaviour and welfare are good

Staff provide a welcoming environment. Children are confident and demonstrate that they feel safe. They talk to visitors about their friends and learning experiences. Children learn about other people and the world around them. They learn to be kind and respectful. Staff promote children's confidence and self-esteem through praise and encouragement. They encourage them to persevere and try new things, such as safely using climbing frames. Staff support children to dress themselves and become independent in personal care routines ready for the move on to school. They help them to understand the importance of exercise and keeping healthy. Staff are attentive to babies and ensure their individual care routines are met. The nursery works closely with the local schools to support the emotional well-being of children during the move on to school.

## Outcomes for children are good

All children make good progress from their starting points and develop the skills they need for their future learning. They develop early literacy and mathematical skills. They begin to recognise numbers and group objects. Children begin to write their name and identify familiar letters. They share stories, using pictures and puppets to explain what is happening. Children begin to use early technology, such as torches and electronic tablets.

# Setting details

Unique reference number	EY291424	
Local authority	Doncaster	
Inspection number	1096058	
Type of provision	Full-time provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	0 - 5	
Total number of places	70	
Number of children on roll	51	
Name of registered person	Armthorpe Daycare Nursery	
Registered person unique reference number	RP524811	
Date of previous inspection	4 July 2016	
Telephone number	01302 834 646	

Armthorpe Daycare Nursery registered in 2004. The nursery employs eight members of childcare staff, all of whom hold an appropriate early years qualification at level 3 or above, including two staff with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for three- and four-year-old children.

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