Hampstead Garden Suburb Pre-School



Free Church Hall, Northway, LONDON, NW11 6PB

Inspection date	5 May 2017
Previous inspection date	11 May 2016

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	velfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager has taken positive steps to address the actions raised at the previous inspection. She now ensures staff have excellent support to develop their skills and to provide challenging experiences that help children make exceptional progress.
- Detailed assessments are used to accurately track children's learning and promptly identify and respond to any gaps. Children make rapid progress from their starting points.
- Staff provide an extremely stimulating, exciting and accessible play environment, both indoors and outdoors. Fun activities and superb resources encourage children to explore and investigate using all of their senses.
- Partnership with parents are exceptionally strong. The two-way exchange of highquality information helps to ensure that children's needs are always met. Excellent communication systems keep parents aware of any changes effectively.
- Children are deeply absorbed in learning. They are extremely happy, confident and self-assured as their physical and emotional well-being is promoted incredibly well.
- The manager and staff team are inspirational. They use self-evaluation extremely well to continually reflect on the service they provide.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to enrich opportunities for children to develop their early reading skills in order to maintain their excellent progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the deputy manager.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks.
- The inspector spoke to parents and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have a comprehensive knowledge of the procedures to follow to protect children from harm. Recruitment procedures are rigorous and staff's ongoing suitability is checked regularly. The manager supports staff extremely well and monitors the quality of teaching very closely. Staff attend a wide range of training opportunities that helps them to continually improve their teaching skills. Staff work very closely with other professionals involved in children's care to ensure a consistent approach to supporting all children's learning.

Quality of teaching, learning and assessment is outstanding

Staff support all children extremely well. They meticulously plan thoroughly engaging small-group sessions to help children extend their concentration skills. For example, small groups of children learn an excellent range of mathematical skills together, such as simple addition, matching and recognising numbers in print. Staff expertly extend activities to encourage the children's curiosity. For example, they blindfold children as they taste various food. Children get excited and curious wondering what they will be tasting next. Children enjoy a wealth of sensory activities. For example, they experience the sensation of paint on their skin, or how bubble wrap feels under their feet. Children laugh with excitement as they hear and feel the bubbles pop. Staff recognise the importance of continuing to enhance the opportunities they offer children to build on their early reading skills, in order to maintain their excellent progress.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They show an excellent understanding of boundaries and cooperate, with the superb support of the staff. Children develop an exceptional understanding of being healthy. Staff provide a wide range of opportunities that enable children to benefit from regular exercise. For example, children enjoy dance and use various ways to move different parts of their bodies. Children benefit from the clever use of a large outdoor area. For example, children make patterns on the wall using water, buckets and brushes and create patterns using their footprints and handprints. Children are extremely independent. For example, they wash their hands and help themselves to healthy snacks from the cafe-style area.

Outcomes for children are outstanding

Children are extremely well supported to continually build on their skills. Children show care and respect for each other. They learn to work together, share and take turns. Children are independent, confident and show a secure sense of wellbeing. They are exceptionally well prepared for the next stage in their learning and for school.

Setting details

Unique reference number EY338293

Local authority Barnet

Inspection number 1054281

Type of provision Sessional provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 5

Total number of places 24

Number of children on roll 21

Name of registered person Hampstead Garden Suburb Pre-School Partnership

Registered person unique

reference number

RP535420

Date of previous inspection 11 May 2016

Telephone number 07785 995 412

Hampstead Garden Suburb Pre-School registered in 2006. The pre-school employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or level 3. The pre-school operates Monday to Friday from 9am until Midday during school terms.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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