

Little Pines Day Nursery

31 Kings Park Road, Bournemouth, Dorset, BH7 7AE



Inspection date

4 May 2017

Previous inspection date

28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support and develop children's learning effectively to help them make good progress. For example they patiently give children time to explore, share information and extend their knowledge and language.
- Staff help children to be emotionally secure when they first start. They gather information from parents that helps them meet children's care and learning needs.
- Staff work well together and have a good understanding of their role in promoting children's development. They join in with children as they play, to help extend their learning.
- Children are enthusiastic and motivated learners. Staff provide good opportunities for all children to explore the environment and understand the world.
- The friendly and caring staff team provides positive role models that help children to develop good social skills and friendships.

It is not yet outstanding because:

- Although the provider gathers the views of parents, staff and children, she does not use these as effectively as possible to raise standards to the highest quality.
- The procedures for monitoring staff practice are not yet focused fully on raising the quality of teaching to the highest level across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the views gained from parents, staff and children to effectively raise standards to a higher level and continually improve outcomes for children
- focus more precisely on the methods used to monitor staff performance and drive the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the provider.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Susan Wilson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider takes the necessary steps to ensure the suitability of those employed to work with children. All staff understand their responsibility to safeguard children and know what to do if they are concerned about a child's welfare. Staff have first-aid training and know how to respond to an accident. They are enthusiastic and work well together as part of a friendly and motivated team. Staff have established effective partnerships with parents. Staff are committed to working together with them and encourage them to remain actively involved in their children's learning.

Quality of teaching, learning and assessment is good

Staff are well qualified. High-quality interactions help to extend children's learning. For example staff facilitate and ask well-posed questions to promote children's thinking. Children listen attentively to stories and join in with familiar songs as part of developing their communication skills. Staff promote children's mathematical development particularly well. For example they model mathematical language during a planting activity and encourage children to estimate how tall their sunflowers will grow. Babies are encouraged to develop physical skills. For example, they use their bodies well as they try to catch the falling bubbles. Staff observe children regularly and make assessments about what they know and can do. Information gathered is successfully used to inform future planning. This helps staff identify any gaps in children's learning and swiftly address these.

Personal development, behaviour and welfare are good

Children are well settled and demonstrate close attachments to their key persons. Staff are very nurturing and provide a welcoming environment for children and their families. Resources are stored appropriately and babies and children independently choose what they would like to play with. Older children move freely around the nursery and enjoy the stimulating environment that helps them to play and learn. They are very sociable and confidently approach visitors to ask them questions. Children's behaviour is good. Staff praise children for their efforts. Mealtimes are social occasions and staff make good use of this time to engage in conversations with babies and children. Children are encouraged to follow healthy lifestyles and good hygiene practices. Children engage well in outdoor play, such as using scooters and a wooden climbing frame.

Outcomes for children are good

Children have warm and caring relationships with each other and are very kind and respectful. Children are confident and thoroughly enjoy learning. They make good progress from the time they start at the nursery. Children are learning the skills required for their move onto school.

Setting details

Unique reference number	100474
Local authority	Bournemouth
Inspection number	1088828
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	25
Number of children on roll	43
Name of registered person	Little Pines day Nursery Limited
Registered person unique reference number	RP906081
Date of previous inspection	28 May 2015
Telephone number	01202 301111

Little Pines Day Nursery registered in 2000. It is located in Boscombe, close to Bournemouth in Dorset. The nursery is open each weekday, from 8.30am to 5.45pm, for 51 weeks of the year. A team of nine staff work with the children. All staff have early years qualifications. Of these, three of the staff, including the owner, hold early years professional status and five staff hold qualifications at level 3. The nursery receives funding to provide free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

