

Childminder Report

Inspection date

5 May 2017

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good variety of indoor and outdoor play opportunities for children. She engages children well and they show interest in their activities, which effectively supports their skills for future learning.
- Effective self-evaluation enables the childminder to reflect on her practice and to make ongoing improvement. The childminder monitors children's progress well with effective observation, assessment and planning procedures.
- The childminder works closely with parents to meet the individual needs of children well. She provides clear details about their children's welfare and development, to keep parents well-informed.
- Children enjoy being with the childminder and feel at home in her care. The childminder has warm relationships with children and their parents. She is calm and reassuring as she settles young children well.

It is not yet outstanding because:

- The childminder is not consistently effective in her communication with other providers who share the care of children, to extend learning and development support.
- The childminder does not extend the opportunities to further support children's developing communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve communication systems with other providers who share the care of children, to extend support in children's learning and development
- extend the learning opportunities to further support children's developing communication and language skills.

Inspection activities

- The inspector observed the childminder and children in their activities.
- The inspector held discussions with the childminder.
- The inspector read feedback from parents and a sample of children's development records.
- The inspector took account of the childminder's self-evaluation procedure.
- The inspector checked safety of the premises.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes training to update her secure knowledge of child protection matters. She supervises her assistants well and provides them with relevant information about the safeguarding procedures, to protect children's welfare. The childminder continues to develop and improve her provision effectively to benefit children. Since the last inspection, she has re-organised her resources to make toys more accessible to children. She has increased the opportunities to involve parents in children's learning, which extends support in children's development. The childminder uses information from training successfully to increase her teaching skills. For example, she became more aware of how long children need to think before they respond, to help her avoid speaking for them.

Quality of teaching, learning and assessment is good

The childminder is skilful as she challenges children in their play, to successfully help them learn. For example, older children use their imagination well as they create a dinosaur garden in the sand. Toddlers show curiosity, which supports their early learning and development. For instance, they enjoy the sensory experience of tasting and feeling jelly. The childminder takes children to the library and they develop a good interest in books. To increase learning opportunities further, the childminder encourages children to recall and act out stories. The childminder makes effective use of outings to teach children about nature and to develop their physical skills. For example, children enjoy learning on the beach and practise how to use equipment at the park.

Personal development, behaviour and welfare are good

The childminder has a good knowledge and awareness of children's personal needs and routines. She nurtures young children and makes sure they are comfortable. The childminder models play well and encourages children to join in. For example, when they pretend to feed the dolls together. The childminder teaches children about caring and sharing, which effectively encourages positive attitudes and behaviour. The childminder involves children well in activities to help them understand healthy options. For example, children grow strawberries and herbs in the garden and help to prepare their fresh fruit snacks.

Outcomes for children are good

Children feel secure and enjoy their play experiences. They develop a good sense of responsibility as they learn to look after things. Children develop the skills they need for school, such as to listen, concentrate and willingly take part in activities. They make good progress in all areas of their learning and development.

Setting details

Unique reference number	102637
Local authority	Cornwall
Inspection number	1088903
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 February 2015
Telephone number	

The childminder registered in 1999 and lives in Bodmin. The childminder employs her daughter and son to assist with the care of the children. Care is available to children Monday to Friday from 7.30am to 5.30pm all year round, except for bank holidays and the childminder's holidays. The childminder receives early education funding to provide free places for two-, three- and four-year-old children. The childminder has a childcare qualification at level 3.

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