

Childminder Report

Inspection date

4 May 2017

Previous inspection date

22 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop close relationships with the childminder who is kind and caring. She reinforces their sense of belonging. Children clearly enjoy their time with her.
- Children are enthusiastic in their play and show an eagerness to learn. The childminder actively takes the lead from the children and joins in with their play, sensitively encouraging and supporting them. This helps to build children's confidence to explore the environment.
- The childminder is committed to improving her practice. For instance, she seeks out additional training and engages with professional networks to improve her knowledge. She understands how to ensure good outcomes for children.
- The childminder uses effective behaviour management strategies that help children to understand the rules, share and be kind. She treats the children with kindness and respect.

It is not yet outstanding because:

- On occasions, the childminder does not fully extend older children's opportunities to develop their physical skills more.
- At times, the childminder does not give children enough time to think independently and challenge them to further encourage their thinking skills and communication and language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve learning experiences for building on older children's physical skills
- give children enough time to think and respond to questions to further extend their thinking skills and increase their communication and language development.

Inspection activities

- The inspector looked at the childminder's evidence of self-evaluation and considered the written views of parents.
- The inspector viewed all rooms of the home used for childminding.
- The inspector discussed with the childminder how she had met the recommendations set out at the last inspection.
- The inspector checked evidence of the childminder's qualifications and the suitability of the adults living on the premises.
- The inspector discussed how the childminder observed and assessed the children's progress.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the signs and symptoms which may cause concern about a child in her care. She has a good knowledge of the procedures to follow and to report any potential problems. The childminder reflects on her practice, identifies areas to improve outcomes for children and involves parents and children in the process. Partnerships with parents are effective. She implements what she learns to help her meet the children's needs more effectively. The childminder has good links with local schools to help children who join them have a smooth start.

Quality of teaching, learning and assessment is good

The childminder engages children in purposeful learning experiences, identifying accurately what they need to know next in all areas. She joins in with the children's play to guide and support their learning. The childminder monitors children's learning well and she has a clear overview of their progress. For example, she makes accurate assessments of children's levels of development and successfully plans activities to help them achieve the next steps in their learning. She effectively promotes children's mathematical skills. For example, they learn to count and use mathematical language during every day play. Children choose from a wide range of different books and thoroughly enjoy listening to the childminder reading to them.

Personal development, behaviour and welfare are good

Children learn the importance of leading healthy lifestyles. For example, they know that drinking water is good for them and are encouraged to add vegetables when preparing their pizza. They are supported to wash their hands after activities, handling animals and before lunch. Children make choices about what activities they do as resources are easily accessible. For example, they can choose resources from a 'catalogue', helping even the youngest children choose what they want to do. This supports the well-being of all children. They behave well and they are engaged and busy. With careful support from the childminder children learn to manage risks safely and decide if something they want to do is safe or not.

Outcomes for children are good

The children are all confident and sociable. They are well prepared for their next stages of learning, which supports their well-being. Children understand daily routines and they follow the childminder's instructions. They consistently make choices and imaginatively develop their ideas for play. Children are excited by their learning and keen to share this with others. They gain a good range of early skills and make good progress from their different starting points. Children are independent from an early age.

Setting details

Unique reference number	EY422802
Local authority	Kent
Inspection number	1094683
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	22 May 2015
Telephone number	

The childminder was registered in 2011. She holds a level 3 childcare qualification and her setting is open Monday to Friday, from 8am to 6pm all year round, except bank holidays and family holidays. The childminder receives funding to provide free early education for two-, three- and four-year-old children.

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