

# Tippytoes Stantonbury Nursery

Stantonbury Park Farm, Wolverton Road, Great Linford, Milton Keynes, MK14 5AT



<b>Inspection date</b>	8 May 2017
Previous inspection date	23 June 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has successfully addressed the weaknesses identified at the previous inspection. She has worked with other professionals well to improve the overall quality of teaching and outcomes for children.
- The manager supports staff well. She provides regular opportunities for them to reflect on their practice and improve their skills. Teaching is consistently good.
- Children make good progress. Staff make good use of their observations and assessments to plan learning experiences that capture children's interest and successfully build on what they can already do.
- Children are happy and enjoy their time at nursery. Staff build their sense of self-worth. For example, they offer lots of smiles, praise and encouragement.
- Staff keep parents well informed about their child's progress and successfully encourage parents to further build on learning at home. For instance, by lending them resources and providing regular updates on their child's learning.

### It is not yet outstanding because:

- Staff do not make the best use of routine times to help babies and very young children feel reassured and build bonds with key staff who will be taking the lead in their care.
- Staff are less successful at building on children's own interests and thoughts to extend their thinking and learning still further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve staff deployment at key times to further help very young children settle well and to further promote their well-being
- develop a broader range of teaching strategies to extend the learning of those children who prefer to learn through play and activities that they choose themselves.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, the provider's policies and staff qualifications.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows thorough procedures to ensure the suitability of those that she employs to work with children. She takes effective steps to ensure all staff know what to do if they are concerned about a child's welfare. She leads a rigorous programme of self-evaluation to identify and make further improvements. She is committed to building further on the existing good practice. She monitors the quality of teaching and sets clear targets for staff to improve further. She seeks out training opportunities that successfully help staff to make these improvements, such as understanding how to promote children's creativity. She monitors all children's progress and the use of any additional funding to close gaps in learning.

### Quality of teaching, learning and assessment is good

Staff understand how children learn. Overall, they provide a safe and stimulating learning environment for babies who are learning to move, explore and communicate. Staff support all children well as they learn to communicate and enjoy stories. For example, younger children join in with repeated refrains from favourite stories and older children help staff create a brand new story featuring lots of well-known characters. All children have lots of opportunities to develop their creativity. For example, staff encourage children to use the available craft resources to express their own ideas and understand that not all end results will look exactly the same.

### Personal development, behaviour and welfare are good

Staff meet children's physical needs well. Children enjoy exploring and playing in the garden. Meals are varied and nutritious, and staff provide calm, restful areas for children who need to sleep. Staff meet children's emotional needs equally as well. They teach children to share and take turns, and to respect the similarities and differences between each other. For example, they introduce children to traditions and celebrations beyond their own family experiences to help their understanding of diversity. Children behave well. They are polite and kind and very welcoming to visitors.

### Outcomes for children are good

Children make good progress throughout their time at nursery. Babies learn to crawl, babble and make their needs known. Toddlers and younger children develop their physical, speaking and listening skills. Older children begin to gain the skills that help prepare them for the move to school. For example, they learn to recognise their names, and to respect and follow rules and routines. All children have the skills and confidence to successfully manage moves between rooms as they progress through the nursery.

## Setting details

<b>Unique reference number</b>	EY435679
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1095864
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Tippytoes Stantonbury Nursery Limited
<b>Registered person unique reference number</b>	RP531057
<b>Date of previous inspection</b>	23 June 2016
<b>Telephone number</b>	01908222841

Tippytoes Stantonbury Nursery registered in 2011 and is located in Great Linford, Milton Keynes. The nursery is open from 7.30am to 6.30pm, Monday to Friday, throughout the year. The provider is in receipt of funding to provide free early education to children aged three and four years. The provider employs 22 members of staff, of these, one holds early years professional status, 13 staff hold relevant qualifications at level 3 and four hold qualifications at level 6.

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