

# Childminder Report

**Inspection date**

9 May 2017

Previous inspection date

10 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a strong relationship with the parents. Parents' views form an integral part of the evaluation process, enabling a consistent approach to children's learning in the home and with the childminder.
- The childminder has strong bonds with the children. She provides a calm and nurturing environment in which the children feel happy and secure.
- The childminder engages in skilful interactions with the children. The standard of teaching is good.
- The childminder provides a stimulating learning environment both indoors and outdoors that provides challenge. Children make good progress in all areas of learning and development.

**It is not yet outstanding because:**

- The childminder does not fully make the most of all opportunities to encourage children's developing knowledge of numbers
- The childminder does not consistently share information about children's development with other settings they attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities that help children extend their knowledge of numbers
- strengthen arrangements for exchanging information about children's development with other settings they attend.

### Inspection activities

- The inspector observed activities in the setting.
- The inspector looked at a sample of children's records and other documentation, including policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views through written feedback provided on the day of the inspection.

### Inspector

Karen Peters-Amphlett

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder demonstrates a desire to improve. She has reviewed her use of equipment in the outdoor area, giving the children further opportunities to explore sand, water and develop ball skills. The childminder has an effective system for monitoring the progress that children make. She quickly identifies children that require additional help and works with parents to help them catch up quickly. Safeguarding is effective. The childminder has attended multiple training courses on the subject of child protection, demonstrating a commitment to her own professional development and to protect children. The childminder implements robust procedures to protect children's welfare and has a secure knowledge of how to keep children safe.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the children's current stage of development and next steps. She makes thorough assessments, involving the parents, to identify children's learning needs. Activities are predominantly planned around the seasons and the children's interests. Overall, they are exciting, provide challenge and meet the differing abilities of the children. Children are motivated to learn. The childminder teaches some early mathematics skills, for example, she encourages the children to count the animals in the book and notice the patterns on their fur. The childminder develops children's understanding of safety during a cooking activity. Children leave the setting well prepared for school.

### Personal development, behaviour and welfare are good

The childminder operates an effective settling-in period tailored to each individual family. Children settle quickly and they feel secure as they cuddle up to her while listening to stories or reach for her hand when they feel unsure. The childminder demonstrates an extensive knowledge of the children and their care routines. The childminder displays a very calm manner towards the children. She is a good role model and promotes positive behaviour, for example, she explains desired behaviours to children. The childminder supports the children to take care of their personal hygiene, for example, she teaches them how to wash their hands properly.

### Outcomes for children are good

Children are making good progress from their starting points. They achieve the milestones typical for their age across all areas of development. Children are becoming independent, for example, they wash their hands ready for a cooking activity and cut their own fruit for snack time.

## Setting details

<b>Unique reference number</b>	123385
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1086934
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 March 2014
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Harpenden, Hertfordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate  
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