

Childminder Report

Inspection date

5 May 2017

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settle well in the childminder's home. They develop strong relationships and are caring and considerate towards each other. They learn about boundaries and expectations that help to create a happy and safe environment.
- Children make good progress and are keen to learn. The childminder has a thorough understanding of the progress children make and provides a good range of activities that reflects children's interests and learning needs well.
- The childminder is actively involved as children play. She introduces new words through books and signs, and involves children in counting and recognising shapes, extending their language and mathematical skills well.
- The childminder prioritises her own professional development to help improve outcomes for children's care and learning. She is committed to keeping herself up to date and providing a good service for children and parents.

It is not yet outstanding because:

- The childminder does not provide parents with detailed information about children's development and learning needs to encourage them to be more involved in continuing to build on children's learning experiences at home.
- Children who learn English as an additional language do not have frequent opportunities to hear or use their home language within the setting, to fully support their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more information for parents about the next steps in children's learning and the activities children are involved in to enable them to further extend children's learning at home
- increase opportunities for children who learn English as an additional language, to hear and use their home language, to further support their communication skills.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, and a sample of other documentation.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear knowledge and understanding of child protection procedures and is confident in the action to take if she were concerned about a child's welfare. The childminder demonstrates a strong commitment to her role. She reflects well on her practice, using relevant guidance to check the effectiveness of her provision in improving outcomes for children. Parents are very happy with the homely environment the childminder provides that helps children to feel emotionally secure. They value how the childminder follows children's home routines closely and respects their preferences, providing consistent support for children's care needs. The childminder forges strong links with other settings children attend to help meet their all-round needs.

Quality of teaching, learning and assessment is good

The childminder gets fully involved as children play, providing reassurance and contributing ideas to extend their learning. For instance, children use the tea set to pretend to celebrate a child's birthday. They discuss sizes of cakes and numbers of candles, and sing happy birthday together, building on children's language and mathematical skills. The childminder listens to what children have to say, valuing their contributions to encourage and build their confidence to speak. The childminder provides many opportunities for children to make choices and adapts activities well to ensure that all children can be fully included. She provides visual signs, enabling all children to make choices and identify what they want to play with and how they want to play.

Personal development, behaviour and welfare are good

The childminder has consistent expectations regarding behaviour and makes these clear to children to help them learn about keeping themselves safe. For example, all children help to tidy away some of the toys before they get out the ride-on toys, learning how to keep play spaces safe and prevent accidents. Children gain good independence. For example, they find their own coats and shoes and have a go at putting them on before going outside to play. The childminder supports children's awareness of healthy lifestyles effectively. She teaches children many positive strategies to prevent germs from spreading, such as covering their mouth when they cough.

Outcomes for children are good

Children are motivated to learn. They develop confidence and acquire skills that prepare them well for the next stage in their learning. Children build good relationships with their friends as they learn how to share and be kind to each other. They show a keen interest in the natural world, for example, as they discuss the features of a snail as they look through a magnifying glass. They enjoy stories and frequently use books to increase their understanding.

Setting details

Unique reference number	EY289390
Local authority	Dorset
Inspection number	1092031
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 2004. She lives in the village of Kimmeridge, Dorset. She provides care every weekday throughout the year, from 7.30am to 6pm. The childminder holds an early years qualification at level 4.

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