

Childminder Report

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| Inspection date | 9 May 2017 |
| Previous inspection date | 9 February 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder monitors their progress and provides a wide range of activities that reflects children's interests and learning needs, enabling them to build on their existing skills and develop new ones. Children make particularly good progress in their mathematical development.
- Children are very happy within the homely setting. They develop a strong bond with the childminder and forge positive relationships with other children as they learn to share, take turns and consider each other's needs.
- The childminder supports children well to learn how to stay safe and involves them in activities that help them to understand the benefits of healthy foods in their diet.
- The childminder successfully extends her professional knowledge and practice to help her continually improve outcomes for children's care and learning.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to encourage older children to link letter shapes and sounds, to further support their literacy skills.
- The information the childminder gains from parents when children first start does not include details about children's stage of development. It does not provide her with enough information to help her accurately identify the starting points in their learning and help her plan more effectively for their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to increase their awareness of letter shapes and sounds as they play
- increase the information gained from parents about children's learning needs when they first start to help establish accurate starting points and further support planning.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a sample of other documentation.
- The inspector took account of written feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident knowledge of the signs that may indicate a child is at risk of harm. She fully understands the action she must take to help keep children safe. She increases her knowledge and skills to improve and update her practice. For example, following training on child protection, she has reviewed her policies to ensure they accurately reflect legislation and support her in fulfilling her role and responsibilities. Since her last inspection, the childminder has improved arrangements for sharing information with other settings children attend. For example, she regularly shares learning folders and summary assessments to help all those involved work closely to support children in making good progress. Daily dairies ensure parents receive detailed information about their children's care needs and experiences.

Quality of teaching, learning and assessment is good

Children enjoy a good range of learning experiences that reflects their interests and learning needs well. The childminder prioritises children's preferences when planning activities. For example, she provides a great deal of learning opportunities outdoors, as she recognises this is where many of the children learn best. The childminder extends children's learning through good use of discussions and questions. For example, younger children explore quantity as they fill and empty the buckets of sand and older children count and compare the numbers of sandcastles they have built. The childminder extends this by introducing a board game that requires older children to use simple calculation. The childminder monitors children's progress effectively through her observations and uses this information well to adapt activities that support them in making good progress.

Personal development, behaviour and welfare are good

Children are confident and comfortable with the childminder. They seek her out for reassurance and respond well to her relaxed and fun approach. The childminder provides a safe and secure environment for children to explore. She talks to children about safe practices, for example, the potential risks of small toys to younger children, helping them to learn how to keep themselves and their friends safe as they play. The childminder provides children with lots of praise and reassurance, increasing their confidence and encouraging them to try new things.

Outcomes for children are good

Children make good progress and are ready for the next stage in their learning. They are increasingly independent. They make choices in their play and are confident to ask for help when they need it. Older children speak clearly to express themselves and younger children babble excitedly, encouraged by the childminder's positive response. Children have a keen interest in books, enjoying stories at home and visits to the library.

Setting details

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| Unique reference number | 100280 |
| Local authority | Bournemouth |
| Inspection number | 1088823 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | 9 February 2015 |
| Telephone number | |

The childminder registered in 1997. She lives in Bournemouth, Dorset. She provides care for children Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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