

Childminder Report

Inspection date

8 May 2017

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows commitment to her role and responds very positively to views from others to help improve her service. For example, she has taken swift actions to address the previous recommendations and continues to evaluate what she does effectively.
- The childminder is very experienced and has a sound understanding of how children learn and develop. She plans age-appropriate activities to help them make good developmental progress from their starting points.
- The childminder is an excellent role model. She teaches children about the similarities and differences in society, for example, through a wide variety of exciting and highly stimulating events and activities, children learn about others.
- Children's health and physical well-being is supported extremely well. For example, the childminder organises regular walks for fresh air, and to help develop children's appreciation of nature.
- Partnerships with parents are very strong. The childminder works effectively with parents and actively encourages them to be involved in their children's learning. Parents' report that the childminder is 'great, very reliable and flexible.'

It is not yet outstanding because:

- Younger children have fewer opportunities to play and explore using their senses, to help them make the most of all learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of play opportunities to support younger children's exploration and sensory development.

Inspection activities

- The inspector read the childminder's self-evaluation document and held discussions with her about how she evaluates her provision and identifies areas for improvement.
- The inspector observed the quality of teaching during indoor and outdoor activities. She accompanied the childminder and children on their walk.
- The inspector read feedback from parents to obtain their views about the service they receive.
- The inspector checked a sample of documents, including records relating to the suitability and qualifications of the childminder, safeguarding procedures and children's learning records.
- She carried out a joint observation with the childminder and interacted with children at appropriate times.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects well on what she does and has worked successfully to meet the previous recommendations. For example, she makes good use of prints to complement children's imaginative play. Safeguarding is effective. The childminder has a secure understanding of how to identify any children who may be at risk from harm, such as from extreme behaviours and views. She records daily attendance accurately to help keep them safe and knows how to report any concerns. The childminder uses her knowledge well, such as gained from training and by liaising effectively with other childminders, to improve outcomes for children. For example, she has raised her knowledge of how to prepare and make healthy foods for children, to support their growth and dietary needs.

Quality of teaching, learning and assessment is good

The childminder makes observations and tracks children's progress precisely. She uses the information effectively to adapt her teaching, to help keep them highly motivated and engaged. The childminder responds to children's spontaneous play quickly and shows a genuine interest in what they do. She plays alongside them as they explore and learn to operate pop-up toys. Children are absorbed and show real delight as they watch the effects of their actions, supporting for example, their understanding of the world. They learn how to count during play and develop good early mathematical skills. The childminder is highly successful in using books and rhymes to help children's overall learning in language and early literacy skills.

Personal development, behaviour and welfare are outstanding

The childminder is superbly skilled and highly sensitive in helping children form outstanding emotional attachments. She is exceptionally kind, calm and gentle, and children benefit greatly from this. The childminder is very skilful at praising and encouraging children, which actively builds their confidence. She is very consistent in her approach and children learn to behave extremely well for their age. The childminder provides children with an exciting range of resources, which are carefully maintained and appropriate for their stages of development. For example, children showed high levels of enjoyment as they explored 'the kitchen' and made pretend tea during role play.

Outcomes for children are good

Children are well prepared for the next stage of their learning. They learn very positive skills and attitudes, such as physical and social abilities. Children are highly independent and are keen to do things for themselves, such as during daily routines. They develop an excellent understanding of how to manage risks and find age-appropriate challenges for themselves.

Setting details

Unique reference number	138630
Local authority	Hillingdon
Inspection number	1089574
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 2000 and lives in Harefield, Middlesex. She offers her service, from 7am to 6pm, Monday to Friday, except for Bank holidays and family holidays.

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