

Busy Bees Montessori School

Westmorland Park Pavilion, Westmorland Drive, Warfield, Bracknell, Berkshire,
RG42 3QP



Inspection date

5 May 2017

Previous inspection date

5 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made significant improvements to the provision since the last inspection. All staff have had training in communication and language, which has advanced their teaching skills and effectively improved children's ongoing development.
- Staff track and observe children's development successfully, linking individual next steps in learning accurately into planning to help children make good progress.
- Children benefit from a welcoming environment. Staff greet the children warmly as they arrive and provide a good range of activities that offer interest and support.
- Children are polite, well-mannered and kind. Staff effectively praise the children to develop their understanding of good behaviour.
- Partnerships with parents and other professionals are good. For example, staff provide a good range of feedback to the parents about their children's day and development to support continuity of care.
- Self-evaluation methods are strong and sufficiently identify areas for development.

It is not yet outstanding because:

- On occasions, the noise levels are high and younger children find it difficult to concentrate, engage in quiet activities or relax.
- Staff working with the older children sometimes miss opportunities to extend children's mathematical knowledge and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create an environment that enables children to concentrate, play quietly and relax more easily without interruption
- use every opportunity to encourage children's mathematical understanding.

Inspection activities

- The inspector observed activities and learning experiences available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the management team.
- The inspector spoke to some parents about their views and opinions of the provision and considered these.
- The inspector sampled documentation and completed a joint observation.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff work well together to create a welcoming and happy environment for children. The management team completes robust recruitment procedures and offers good support, induction and appraisals to the staff to help them to carry out their roles successfully. For example, staff benefit from termly one-to-one meetings to reflect on their practice and enhance their teaching abilities. The management team has suitable procedures in place to review children's progress, and cohort tracking systems are being well developed to ensure learning is consistent. Safeguarding is effective. Staff have a strong understanding of their roles, responsibilities and the referral procedures to protect children's welfare.

Quality of teaching, learning and assessment is good

Staff encourage children's communication and language skills well. For instance, they use good questioning techniques to support and encourage children's speaking skills as they play and explore. Staff help children to develop their listening skills very well. For example, they use techniques, such as clapping, to gain children's attention so they are aware of changes in routine. Furthermore, circle times and group times are used effectively to support children's communication and language skills. Children have good opportunities to be creative and use their imagination. For example, they pretend to cook meals for each other in the play kitchen and have fun as they pretend to be pirates.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy and feel safe at the pre-school. For example, they enter the room with confidence, placing their name on the 'bee hive' and settle well upon leaving their carer. Staff offer good support to the children and encourage their social skills and independence well. For example, children confidently pour their own drinks and are encouraged to chat informally to their friends at snack times. Staff support children's development in learning about healthy lifestyles. For example, all children are taught the importance of hand washing, before and after meals. Staff encourage children to be physically active. For example, all children have opportunities to play outside and enjoy running around popping bubbles.

Outcomes for children are good

All children progress well and are well prepared for the next stages in their learning. Children enjoy learning and being creative. For example, they enjoy exploring with water, experimenting with pots and funnels. Children are becoming confident learners, particularly in their literacy development. For example, they enjoy looking at books with staff and older children show increasing skills in linking letters together to make words.

Setting details

Unique reference number	EY314825
Local authority	Bracknell Forest
Inspection number	1052779
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	28
Name of registered person	Alison Gale & Melissa Wherlock Partnership
Registered person unique reference number	RP908957
Date of previous inspection	5 May 2016
Telephone number	07780552177

Busy Bees Montessori School registered in 2005. It operates from the Warfield area of Bracknell in Berkshire. The nursery opens Monday to Friday from 9.30am to 12.30pm, during term time only. The nursery employs five members of staff; of these, two have recognised Montessori diplomas at level 4 and the remaining staff have a qualification at level 3. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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