

Childminder Report

Inspection date

8 May 2017

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming, well-planned environment for children. For example, children enjoy playing in the dedicated playroom and easily choose from a wide range of play materials and resources.
- Children are happy and settled. They have good relationships with the childminder, who is warm, caring and responsive to their individual needs.
- The childminder supports children who have special educational needs and/or disabilities through effective partnerships with other professionals. For example, she carefully follows their advice and guidance to ensure children receive high-quality support.
- Children are eager to take part in the wide variety of interesting activities available. They make good progress in their development.
- The childminder manages the setting efficiently and works closely with her co-childminder and assistants. She invites regular feedback from parents and children to help her identify any areas for improvement.

It is not yet outstanding because:

- The childminder does not consistently gather as much detailed information as she could from all parents when a child first attends to help ensure an accurate starting point for assessment and highly effective planning from the start.
- On occasion, the childminder does not make the most of opportunities to encourage children to complete tasks themselves to build further on their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information gathered from parents about children's development on entry to contribute to precise initial assessments of children's starting points
- make further use of opportunities to encourage children to do things for themselves to consistently support their independence.

Inspection activities

- The inspector observed children taking part in activities with the childminder, her co-childminder and her assistant.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents, including children's learning records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read questionnaires from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to recognise and report any child protection concerns. She completes thorough checks of her assistants to make sure they are suitable to work with children. She closely monitors their practice, for example, through regular discussions. The childminder has good relationships with parents. She keeps them well informed about children's care and development. For example, she provides progress updates and makes suggestions for activities to continue at home. The childminder reflects on her practice and is motivated to develop her skills. For example, she has successfully extended the provision for children who have special needs and/or disabilities and makes good use of extra funding to support children's learning.

Quality of teaching, learning and assessment is good

The childminder observes children closely and gets to know them well. She monitors their progress carefully to help her quickly identify any areas where they are doing particularly well or where they may need further support. The childminder supports children's communication and language skills well. For example, she encourages conversations and introduces new words. She builds on their interests. For example, children enjoyed painting a pond display for the tadpoles they are watching grow. The childminder encourages children to think and solve problems, such as how to mix colours to create green paint. Children had great fun experimenting until they achieved the colour they wanted.

Personal development, behaviour and welfare are good

The childminder is a good role model and offers children calm, reassuring guidance and praise. Children behave well and treat each other with respect. For example, they greet each other warmly when they arrive. Children develop an understanding of good hygiene practices, such as using their own towel when they wash their hands before they eat. They learn good manners, for example, during sociable mealtimes. The childminder encourages children to think about safety, such as using the equipment carefully when they play outside. She checks the premises thoroughly each day and identifies and removes any potential hazards to help children play safely.

Outcomes for children are good

Children are confident and settle quickly. They enjoy their learning and concentrate well on chosen activities. Young children develop good physical skills, confidently climbing onto their chair at snack time and feeding themselves competently using cutlery. Older children have strong social skills and play well together, learning to share and take turns. They confidently share their views and express their ideas. Children quickly gain the skills they need for the next stage of learning and for moving on to school.

Setting details

Unique reference number	505752
Local authority	East Sussex
Inspection number	1068584
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	23
Name of registered person	
Date of previous inspection	4 June 2014
Telephone number	

The childminder registered in 1998. She lives in Crowborough, East Sussex. She works with another childminder and two part-time assistants. The childminder cares for children from 7.30am to 6pm for 48 weeks a year, Monday to Friday. She receives funding to provide early education for two-, three- and four-year-old children. The childminder holds a childcare qualification at level 5.

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