

Childminder Report

Inspection date

8 May 2017

Previous inspection date

18 October 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has high expectations of what children can do. She uses accurate assessments of children's development to plan fun and challenging activities that they enjoy.
- Children are well cared for. The childminder gets to know children well and supports them to develop independence and confidence.
- Children form warm and positive relationships with the childminder and other children. They enjoy playing imaginatively and are developing good social skills.
- The childminder gives clear explanations to children to help them understand how to stay safe and healthy. Children behave well and demonstrate good listening skills.
- The childminder has a clear understanding of safeguarding issues. Her knowledge of child protection is up to date and she is fully aware of what to do if she has any concerns about a child's welfare or development.

It is not yet outstanding because:

- The childminder does not always gain detailed information about children's prior skills and capabilities on entry to fully inform her planning. Additionally, the strategies for gathering ongoing information from parents about children's learning at home are not always successful.
- Partnerships with other providers are not yet fully established in order to promote a more shared approach to meeting children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the level of information gathered from parents about children's skills and capabilities on entry and find further ways of gathering ongoing information from parents about children's interests and learning at home to inform future planning
- enhance arrangements to exchange information about children's care and learning with other providers to help develop even greater consistency for children.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation, such as policies and procedures, reviewed the childminder's self-evaluation and checked evidence of her suitability and the suitability of all adults who live on the premises.
- The inspector took account of the views of a selection of parents through written documentation provided at the inspection.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The childminder works closely with other childminders to share good practice and reflect on the quality of her work. The childminder attends mandatory training to keep up to date with changes to legislation. The arrangements for safeguarding are effective. The childminder is fully aware of safeguarding procedures and knows how to respond if she is concerned about a child's welfare. She uses policies and procedures, which she implements well to support her good practice. All adults who live on the premises have undergone suitability checks. This helps to keep children safe and protect their welfare.

Quality of teaching, learning and assessment is good

The childminder is a good role model for children. She is calm, enthusiastic, provides a running commentary for children and speaks clearly. Regular observations and accurate assessments of children's learning give her a good understanding of each child's development. She adapts her teaching methods to match each child's understanding. For example, she leaves gaps for young children to fill in missing numbers as they count. Older children are asked more challenging questions and the childminder uses a rich vocabulary while children are building a complex castle. The childminder listens attentively to children and responds with interest to their comments. This helps to effectively support their language development. Older children are articulate and speak with confidence. Younger children demonstrate good listening skills as they respond to the childminder's clear instructions.

Personal development, behaviour and welfare are good

Children form secure emotional attachments in the childminder's care. They understand and follow her high standards for behaviour. The childminder is calm, consistent and caring as she explains to children why they cannot climb on furniture or why they need to wash their hands. The childminder makes care routines fun and informative. She acts out a nursery rhyme about frogs and encourages younger children to join in. This supports children to understand and enjoy the benefits of singing together. Children share resources well. The childminder's careful planning means that different children can play with similar resources at the same time. She talks to children about the benefits of cooperating and sharing. Children play imaginatively with role-play resources, such as pirate ships. They show care and understanding as they help each other to use them and develop imaginative games together.

Outcomes for children are good

All children are happy, curious and keen to play and learn. They are making good progress in relation to their starting points. This helps to prepare them for the next stage in their education, including their eventual move to school.

Setting details

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|------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | 315486 |
| Local authority | Bolton |
| Inspection number | 1064035 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of registered person | |
| Date of previous inspection | 18 October 2013 |
| Telephone number | |

The childminder registered in 1999 and lives in Horwich, Bolton. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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