

Childminder Report

Inspection date

5 May 2017

Previous inspection date

10 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder regularly shares practice with other settings. She uses ideas from other providers to help continually provide rich, varied and imaginative activities for children. For example, she provides spirit levels for children to learn about the mathematical concept of balance while building with blocks and pretend cement.
- Children's behaviour is impeccable and managed skilfully by the childminder and her assistants. Children learn right from wrong and how their actions may make other children feel.
- The childminder promotes children's physical development superbly. For example, each day she teaches children yoga. Children listen to the instructions and carefully follow the childminder to move into different yoga positions, such as the 'rising cobra'.
- Self-evaluation is rigorous. The childminder has exceptionally high standards and sets highly challenging actions for the future. She scrutinises her own practice and that of her assistants to help raise the quality of practice to an outstanding level.
- The childminder's plans for professional development are excellent and the training she completes significantly enhances her teaching. For example, the childminder has used knowledge from training to extensively improve opportunities for children who prefer to learn outside. Outdoor learning is meticulously well planned and enhances all aspects of children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact that extending the range of opportunities for children to learn through using natural and open ended resources has on their already outstanding progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistants. He looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder stringently monitors the progress children make by checking what areas of their development could be further accelerated through teaching. She has identified innovative ways to improve children's sensory play. The childminder has plans in place to broaden children's opportunities to investigate and explore natural resources. Safeguarding is effective. The childminder regularly reviews evidence of her assistants' suitability to work with children. She works closely with the local authority adviser to update her knowledge of child protection and shares this with her assistants. The childminder and assistants all have a robust knowledge of how to report concerns about the welfare of children.

Quality of teaching, learning and assessment is outstanding

The childminder encourages parents to actively contribute examples gathered at home to support their children's learning. She engages all parents extremely well to update them on their children's rapid progress. Children have exceptionally high levels of concentration. The childminder uses children's emerging ideas skilfully to re-shape activities and provide experiences that capture children's interests. For example, she purposefully extends children's interests in different food during snack time. Children use all their senses to explore new fruit, such as figs and pomegranates. The childminder promotes children's mathematical, physical and communication language development. Children compare the size and shape of the fruit. They learn how to use a knife safely by making a bridge shape with their fingers to avoid cutting themselves. Children listen to the different sound each fruit makes when it is cut and describe this as 'squelchy'.

Personal development, behaviour and welfare are outstanding

The childminder provides exceptional care for all children. She meticulously follows children's routines from home and continually updates these with parents to provide tailored care for each child. Babies thrive in this highly stimulating environment. They enjoy splashing in water outside. Inside, staff sooth them while they rest in the cosy tent and look at the sensory toys hung above them. The childminder is an exemplary role model and teaches children the importance of good hygiene routines and eating a healthy diet.

Outcomes for children are outstanding

All children make outstanding progress towards the next stage of their development. They are competent in the use technology resources. For example, children use metal detectors to find 'treasure' hidden in sand. They are highly inquisitive and thoroughly enjoy learning about growth and decay. For instance, children visit nearby woodland and dig for bones. They find animal bones that they retrieve and investigate to understand about decay.

Setting details

Unique reference number	EY307281
Local authority	Shropshire
Inspection number	1043985
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	18
Number of children on roll	17
Name of registered person	
Date of previous inspection	10 June 2014
Telephone number	

The childminder registered in 2005 and lives in Leebotwood, Shropshire. When operating as a childminder she works with two assistants each day. The childminder also operates domestic childcare from the same premises and works with three assistants during this time. She holds an appropriate level 3 qualification. The childminder operates from 7.30am until 6pm, Monday to Friday all year round, except for bank holidays and family holidays. She offers occasional overnight and weekend care. The childminder receives funding to provide funded early education for two-, three- and four-year-old children.

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