

Cambridge Kidsclub @ Meridian



Meridian Cp School, Harbour Avenue, Comberton, CAMBRIDGE, CB23 7DD

Inspection date	16 May 2017
Previous inspection date	12 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and manager give high priority to the professional development of staff. Many staff undertake qualification courses and this increases their understanding of the benefits of play. The impact of this is evident in their practice, for instance, they give children time and space to develop their own play ideas.
- The key-person system is effective. Children form secure emotional attachments to their key persons, who know children's individual needs well. This helps to build children's confidence and sense of self-esteem.
- Children of all ages develop good friendships. Older children support the younger ones to succeed, such as by helping them to move planks of wood as they build dens. They also show the younger children how to make symmetrical patterns with beads.
- Children enjoy being creative as they are designing their own patterns on jars. They think carefully about what their jars could be used for, such as candle holders or presents for family and friends.

It is not yet outstanding because:

- Staff do not consistently share information gained from their good observations of children's play with teachers at school, to promote continuity of care and education.
- Staff do not always enhance children's understanding of how eating healthy food benefits their health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more effective two-way exchange of information with children's teachers at school, in order to promote continuity of care and education
- enhance children's understanding of the benefits of eating healthy food.

Inspection activities

- The inspector observed the quality of activities and assessed the impact this has on children's enjoyment.
- The inspector discussed the children's involvement in activities with the manager and members of staff.
- The inspector held discussions with the senior play leader and manager.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the club and the safeguarding policy and procedure.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to recognise any signs of abuse and how to respond to these within the organisation, and report to other relevant agencies. The provider implements robust vetting procedures to ensure that children are cared for by suitable members of staff and ensures supervision meetings are regularly held. The manager and staff reflect on their practice and identify areas they would like to improve, such as developing children's play outdoors to even higher levels. They proactively seek the views of parents and children, and implement their ideas. For example, they have reduced the amount of time that children spend using screens, such as televisions and computers, and extended open-ended play opportunities outdoors.

Quality of teaching, learning and assessment is good

Staff provide a well-planned environment where children have fun and play freely. Children are eager to choose from the wide range of resources available to them, especially outside. They engage in den building, using boxes, crates and fabric. Children talk about their ideas and negotiate well. They stay engrossed in these activities for prolonged lengths of time. Indoors, children choose to colour pictures of caterpillars. Staff use information gained from school newsletters about topics, such as life cycles, to provide activities that complement children's learning. Staff observe children as they engage in play. They reflect on their enjoyment and discover children's current interests so they can plan what to provide for them next.

Personal development, behaviour and welfare are good

Right from the start of the session, children are keen to be outdoors. They engage in physical activity, for instance, as they ride bicycles, play ball games and make dens. Staff provide a healthy snack that children can have when they feel hungry. Children know to wash their hands before eating and chat to each other and to staff about their day at school as they eat. Children's behaviour is very good. Staff use praise effectively to reinforce positive behaviour and good manners. Children are polite and considerate towards each other and are developing very good friendships. Whenever there is any unkindness between children, staff help them to think about how their actions might make the other person feel. Children are quick to apologise and continue to play harmoniously. Partnerships with parents are good. Parents speak positively about the staff and the club. Their children are happy to attend and are always reluctant to leave before they have completed their activities. Parents are confident that their children are safe and are cared for well by attentive staff.

Setting details

Unique reference number	EY451895
Local authority	Cambridgeshire
Inspection number	1088136
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	42
Number of children on roll	84
Name of registered person	Cambridge Kidsclub Limited
Registered person unique reference number	RP906932
Date of previous inspection	12 June 2014
Telephone number	07960412716

Cambridge Kidsclub @ Meridian registered in 2012. It operates within Meridian Primary School. The club opens from 7.45am until 9am and from 3.15pm until 6pm, Monday to Friday, during school term times. During school holidays, the club opens from 8am until 6pm. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3.

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