

# Leprechauns Out of School Club

Walton Holymoorside Primary School, Holymoore Road, Holymoorside, Chesterfield,  
Derbyshire, S42 7DU

## Inspection date

8 May 2017

Previous inspection date

7 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children behave well. They form strong attachments with the staff and with each other. This helps to support their emotional well-being. Children play together, help and support each other and share equipment. They understand the club rules and follow set routines. Children thoroughly enjoy themselves.
- Parents speak very highly of the club. They praise the staff for their caring support and approach with children. They explain how their children are eager to attend the sessions and do not want to leave at the end of the day.
- Staff show a genuine and sincere interest in the children and what they have been doing in school. They ask them questions and the children confidently respond. Children's communication and language skills are well supported.
- The manager and staff are committed to the development of the club and use self-evaluation well to help identify and address any weaknesses.
- Children have fun and resources and activities, both indoors and outdoors, capture children's interests and keep them engaged and motivated.

### It is not yet outstanding because:

- Systems for monitoring staff practice are not yet highly focused on strengthening the good quality of interactions even further.
- At times, the organisation of the environment leads to noisy or noisier activities interrupting children enjoying quieter activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems for the monitoring of staff practice that identify areas to develop and help raise the quality of interactions to an even higher level
- review and develop the organisation of the environment so that noisy or noisier activities do not impact on quieter areas.

### Inspection activities

- The inspector had a tour of the club with the manager and discussed how it operates.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club. The inspector also discussed the setting's self-evaluation and safeguarding procedures.
- The inspector observed the quality of staff interaction during activities indoors and outdoors and assessed the impact this has on children's time at the club.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their responsibilities to safeguard children. They know the procedures to follow in the event of any concerns about children's welfare. Staff are vigilant about children's safety. They carefully risk assess play areas and closely supervise children during their time at the club. Robust recruitment and vetting procedures ensure that all staff are suitable to work with children. Staff undertake professional development opportunities to maintain their knowledge of high-quality childcare. The staff have strong links with the on-site school. They share good information about children to support their well-being and safety. Children receive a consistent and supportive approach to their care and play needs.

### Quality of teaching, learning and assessment is good

Staff are well qualified, experienced and have worked at the club for sustained periods of time. They consult children when planning activities and take their ideas into account. This contributes to children's good levels of engagement, interest and enthusiasm for the activities provided. Older children show excellent engagement while building models with construction resources. Children demonstrate high levels of concentration and perseverance when carrying out activities. They spend long periods of time on activities and are totally engrossed as they make masks and decorate them. Some younger children find using scissors difficult at first. However, with sensitive support and high-quality interaction from staff, they persist until they have finished what they set out to achieve. Children are very proud of their achievements and are eager to show their parents when they arrive to collect them.

### Personal development, behaviour and welfare are good

Children are happy and enthusiastic about attending the club. Staff follow established routines when collecting children from school. This promotes children's safety and well-being. The key-person system works well in supporting new children to settle in quickly. Children build good relationships with staff. They quickly become confident and are eager to share their views and opinions. Children enjoy time outdoors. Staff support children as they learn how to play team games. Children have good opportunities to practise and improve their coordination skills when playing bat and ball games. Children have good opportunities to understand the importance of healthy lifestyles. They take part in physical activities and exercise, using a range of equipment to help develop their muscles. Staff ensure that children follow good hygiene practices and provide a choice of nutritious snacks.

## Setting details

<b>Unique reference number</b>	EY284158
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1087936
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	Leprechauns Out Of School Club Limited
<b>Registered person unique reference number</b>	RP908031
<b>Date of previous inspection</b>	7 March 2014
<b>Telephone number</b>	01246 208746

Leprechauns Out of School Club registered in 2004. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at degree level, one at level 3 and three at level 2. The club opens Monday to Friday from 3pm to 6pm, term time only.

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