

# Country Kids Day Nursery

House on Hill, Offoxey Road, Bishops Wood, Staffs, ST19 9AP



## Inspection date

5 May 2017

Previous inspection date

28 April 2014

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--|----------------------|------|---|
|  | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management         |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### This provision is good

- There is an effective, structured approach to assessing children's development. This is applied to key groups and individual children. Teaching is tailored to ensure all children make good progress across all areas of learning.
- Staff know the children well and offer a homely, caring and nurturing environment. This helps children to feel relaxed, safe and to engage in new experiences.
- The outdoor play area offers children a sense of adventure and the opportunity to experience manageable risks while under close supervision. Children balance on the logs, use the tyre swings and sing and giggle as they jump on the trampoline.
- Staff have completed training on promoting children's literacy development. They skilfully and enthusiastically model how to pronounce each letter sound correctly. Children in the pre-school room thoroughly enjoy the daily literacy sessions. They are confident at naming and sounding the letters of the alphabet and some children have moved on to reading short words.

### It is not yet outstanding because:

- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.
- Some staff do not make the best use of a broad range of techniques to maximise children's communication and language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community
- develop the use of techniques that encourage children to talk and express themselves, so that their language and communication skills are fully enhanced throughout the day.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated staff's assessment of children's progress and how they plan for children's next steps in their learning.
- The inspector completed a joint observation of an activity with the owner.
- The inspector held a meeting with the owner, manager and deputy. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and children spoken to on the day.

### Inspector

Linda Yates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the procedure they must follow if they have any concerns about a child. They have regular individual support meetings where they can discuss any concerns and their strengths and development opportunities. Staff have developed links with school staff and the local authority advisors. These effective partnerships help them to identify accurate targets that drive forward ongoing improvements, so that all children make good progress. Staff develop good relationships with parents. They make sure there is a good two-way exchange of information about each child's progress on an ongoing basis. This enhances parent's understanding about how their child's learning can be supported at home.

### Quality of teaching, learning and assessment is good

Staff understand and use a wide range of effective teaching strategies. They follow each child's interests, changing activities when needed to maintain their focus. Toddlers enjoy making marks on the ground outside with paintbrushes and water. During such activities, staff model how to draw different shapes and encourage children to understand simple concepts, such as big and small. When needed, toddlers are reminded to share. Effective use is made of visitors to stimulate and motivate children to learn. Children enjoy interactive and hands-on learning experiences. They hold creatures, such as a mouse and a snake, brought into the nursery by a visitor. Children develop positive relationships with community members, such as the local police officer and his police dog who visit the nursery. They learn about growth and decay, as they regularly observe and discuss, the sunflowers they have planted grow in size. Staff support children well so that they develop the skills they need in readiness for school.

### Personal development, behaviour and welfare are good

Staff sit with the children at mealtimes and make sure it is an enjoyable social event. Meals and snacks provided for the children are nutritious and well balanced. Resources are organised effectively so children are able to access them independently and make choices about their play. Children have long periods each day when they can explore their own ideas and move around freely between the indoor and outdoor areas.

### Outcomes for children are good

All children make good progress. Babies are engrossed as they poke, squash and flatten the dough as they shape their creations. Toddlers persevere as they practise their scissors skills during a sticking and gluing activity. Children in the pre-school room search for the plastic letters in the sand tray and arrange them to make short words. They are self-assured and happy and talk freely and enthusiastically to staff and visitors about what they are doing.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY251062  |
| <b>Local authority</b>                           | Shropshire  |
| <b>Inspection number</b>                         | 1087894   |
| <b>Type of provision</b>                         | Sessional provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 42  |
| <b>Number of children on roll</b>                | 69  |
| <b>Name of registered person</b>                 | Jane Angela Frisby  |
| <b>Registered person unique reference number</b> | RP513832  |
| <b>Date of previous inspection</b>               | 28 April 2014   |
| <b>Telephone number</b>                          | 01785 840372  |

Country Kids Day Nursery registered in 2003. The nursery employs 12 members of childcare staff. Of these, one holds qualified teacher status and another holds an appropriate early years qualification at level 4. A further four staff hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two, three and four-year-old children.

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