

Peak Time Kids' Club

St Michaels School, School Lane, Hathersage, Derbyshire, S32 1BZ



Inspection date

4 May 2017

Previous inspection date

29 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are well behaved. Staff are positive role models and relationships are good. Staff know children and their families well. Staff have a good understanding of how to keep children safe and protected. Children develop strong bonds with staff and form good friendships with other children.
- Staff have a good understanding of children's needs and interests. They provide a range of imaginative and challenging activities that engage children of all ages. Resources are bright and colourful. Children and their parents are very proud of the tasks they complete at the club.
- The manager sets high expectations for children's welfare and happiness. Staff share her ambition and are keen to develop their effectiveness. They work well with the management committee to drive improvements.
- Parents appreciate the care staff provide. They receive useful information and guidance about their children's experiences during their time in the club. They know their children are well cared for.

It is not yet outstanding because:

- Links with all other settings that children attend are not fully established to support continuity in their experiences and interests.
- Staff's professional development is not yet fully focused on raising the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the links with other settings that children attend to support greater continuity in their experiences
- strengthen procedures for staff's professional development and focus more sharply on raising the overall quality of practice to outstanding.

Inspection activities

- The inspector observed the quality of practice during activities indoors and outdoors.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club's manager.
- The inspector held discussions with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager gathers the views of parents, staff and children to evaluate the quality of provision and plan future improvements. The views of parents and children have led to developments of the club's menu, improved resources for physical activities and the use of high-visibility jackets for additional safety. Staff have clear roles and responsibilities which they fulfil well. They work well together to create a warm, friendly and exciting environment. Arrangements for safeguarding are effective. All staff have attended child protection training and they ensure their knowledge and understanding is up to date. Staff are well deployed to supervise and care for children. They help children to manage risks safely when they climb trees or play in the forest area.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interest and what they know and can do when they first join the club. Staff help children to listen carefully to others and follow directions. They encourage children to make choices and try things for themselves. For example, children create their own exciting adventure games based on Peter Pan and pirates among the trees and outdoor climbing equipment. Staff support children to solve puzzles and problems in their games and activities. They provide a wide range of construction resources for children to enjoy handling and building with. Staff help children to think deeply and use their imagination. For example, they plan creative activities for children, such as designing and glazing their own plates or building dens and making fires in the forest area.

Personal development, behaviour and welfare are good

Children of all ages play together happily. Relationships are good and children are confident in their surroundings. Parents comment on how much children enjoy coming to the club and regularly talk about it. Children enjoy sharing ideas and playing together. They behave well and they work with staff to develop safe procedures for the club. Staff successfully help children with emotional concerns to improve their own behaviour and attitudes. Children tidy up efficiently at the end of sessions. Mealtimes are very social occasions when children serve themselves and talk happily to their friends and staff. Staff encourage children to be independent and confident in their own ability. They help children to be tolerant towards those who hold different ideas and beliefs to their own. They are proud to receive the 'Good Citizen' award for showing their care and thoughtfulness to others.

Setting details

Unique reference number	206259
Local authority	Derbyshire
Inspection number	1087638
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	34
Name of registered person	Hope Valley After School Care Group Committee
Registered person unique reference number	RP517238
Date of previous inspection	29 May 2014
Telephone number	01433 650004

Peak Time Kid's Club registered in 1995 and is in Hathersage, Derbyshire. The club employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including three staff who hold qualifications at level 3 and one staff member who holds qualified teacher status. The club is open from 7.30am until 8.45am and 3.15pm until 6pm Monday to Friday, during school term time. The club is also open on specific days during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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