

Inspection date

5 May 2017

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's independence is promoted well. They are aware of the rules and expectations and manage risks independently for their age. For example, older children are allowed to explore the wider outdoor learning environment and respond to signals staff use to gain their attention.
- Relationships between staff and children are strong. Some of the staff in the club also work in the host school. This provides children with consistency of care and supports children's emotional well-being. Staff place a strong emphasis on developing children's personal, social and emotional skills. They give plenty of praise to children during activities, supporting their good self-esteem.
- Partnerships with the host school are strong. Staff work closely with class teachers. Two-way communication regarding children's learning and achievements are shared daily. As a result, staff have a good understanding of children's level of attainment and offer a range of experiences that complement their learning in school.
- Partnerships with parents are good. Parents and staff work closely to support children's needs. Information is shared on a daily basis to ensure children's well-being is paramount.

It is not yet outstanding because:

- The self-evaluation process does not yet fully support the accurate identification of all future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the self-evaluation process further to ensure it accurately identifies all areas for improvement.

Inspection activities

- The inspector observed the interaction between staff and children during activities both indoors and outdoors.
- The inspector held a meeting with the out of school club manager and provider. She looked at relevant documentation, such as policies and procedures, planning for learning experiences and evidence of the suitability of staff working in the out of school club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding concerns and know who to contact if they have a concern about a child's welfare. Staff work closely with the host school. Joint safeguarding policies and procedures ensure consistency in keeping children safe and protected from harm. Staff have regular opportunities to develop their knowledge and skills through continuing professional development. Training sessions are completed in conjunction with the host school. The manager is a positive role model for staff so that staff practice continues to be good. Children complete questionnaires to support staff to provide a range of learning opportunities that they want to engage in. Information regarding children's learning at the club is shared with parents and class teachers to ensure consistency. Risk assessments of the indoor and outdoor areas are conducted by staff. This helps to keep children safe.

Quality of teaching, learning and assessment is good

Children confidently choose from the range of activities on offer. There is a good range of resources and children access the outdoor environment for the majority of each session. This helps to support their health and physical skills. Children have access to a forest area where they can explore and learn about nature. Staff ensure that children are motivated and engaged in activities. They deploy themselves effectively to monitor children's play and offer support when needed. Staff challenge children's thinking through a good range of questioning. Children are given time to take part in self-chosen play.

Personal development, behaviour and welfare are good

Staff motivate children. They make good use of equipment and offer plenty of praise and encouragement to help children to develop their play over time. Children take manageable risks in their play. They enjoy playing games with their friends in the indoor and outdoor areas. Children are well behaved and respectful towards others. For example, children wait patiently for the different toppings to be passed to them when making pizzas for tea. Older children enjoy helping younger children to develop new skills. For example, they encourage and motivate them to try and score a basket in the basketball hoop. Staff create a friendly atmosphere and place a strong focus on having fun. Children pour their own drinks, manage their personal hygiene needs independently and are involved in food preparation. Children are provided with healthy foods and play an active role in planning future menus.

Setting details

Unique reference number	EY412375
Local authority	Cheshire East
Inspection number	1094405
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	15
Name of registered person	Shelley Marion Barnes
Registered person unique reference number	RP909591
Date of previous inspection	24 March 2015
Telephone number	01270685222

KIDZ R US registered in 2005. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, from 8am until 9am and from 3.15pm until 6pm, term time only.

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