

Berwick Road Day Nursery

Berwick Road, Little Sutton, South Wirral, CH66 4PN



Inspection date

8 May 2017

Previous inspection date

10 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff are very passionate about developing the nursery. They speak with enthusiasm about their ideas for the future and actively seek the ideas and opinions of parents and children.
- Staff provide an interesting range of activities that supports children's development in all areas, overall. Leaders use effective systems to oversee children's progress. Those children who require extra support receive it quickly.
- Children are engaged with as individuals. Staff adapt the way that they play and interact to help children progress in their learning. Children enjoy their time attending the nursery and often seek staff out to join in with their play.
- Staff get to know children very well. They develop good working relationships with parents and make good use of the information that they gather to support children's ongoing development.

It is not yet outstanding because:

- Sometimes, staff are not highly effective in helping to develop children's thinking skills when they are trying new activities or solving problems.
- Staff sometimes miss opportunities to help older children follow hygiene routines and understand how this helps to keep their bodies healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching skills to help support children's thinking skills more effectively
- make better use of opportunities that help older children understand how they can look after their bodies.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector observed practice in the indoor and outdoor areas. She assessed the impact this has on children's learning.
- The inspector conducted a joint evaluation of an activity with the provider and manager.
- The inspector spoke with parents and reviewed their written feedback.
- The inspector sampled a range of documentation, including evidence of staff suitability and their qualifications.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

Parents provide positive feedback about the quality of the provision. Safeguarding is effective. Staff have a good knowledge and understanding of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and manage any concerns. Leaders provide numerous opportunities for staff to engage in professional development and build on their existing knowledge. Staff are very passionate about their roles, and their enthusiasm creates a warm and welcoming atmosphere throughout the nursery. Leaders oversee the quality of practice well and provide a good level of support for all staff.

Quality of teaching, learning and assessment is good

Overall, teaching is of a high quality. Staff get to know children well through observation and interaction during children's self-chosen play and adult-led activities. Staff make good use of what they know about children's current stage of development and interests to engage them in stimulating activities. For example, songs and rhymes help older children learn how to form letters and explore words that contain specific letters. Younger children begin to explore the properties of different materials while playing in sand, water and ice. Babies particularly enjoy engaging staff in imaginative and physical play with familiar objects and resources. Staff assess children's progress regularly and can easily identify where children may require further support. Children who have special educational needs and/or disabilities receive effective support as staff work well with other agencies.

Personal development, behaviour and welfare are good

Children enjoy attending the nursery and settle in very quickly. Staff use praise effectively to support children's confidence and self-esteem. The setting is secure and safe. Staff conduct regular checks and risk assessments to minimise potential hazards. Children are made aware of potential risks to their safety and generally learn how to manage these effectively. Children have a range of opportunities to undertake exercise in the outdoor area and during sessions run by an external provider. The nursery cook makes fresh, nutritionally balanced meals which adhere to children's individual dietary requirements. All children can make independent choices about what they would like to do and where. They display good levels of engagement as they choose to play indoors or outdoors. Children learn good manners and to be respectful of others.

Outcomes for children are good

All children attending the setting are making good progress in their learning and development from their individual starting points. Children develop appropriate social skills for their ages and learn more about the world around them. They can listen, follow instructions and take turns. Children are well prepared for their future learning.

Setting details

Unique reference number	EY246428
Local authority	Cheshire West and Chester
Inspection number	1087892
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	115
Name of registered person	Helen Cartwright
Registered person unique reference number	RP906797
Date of previous inspection	10 April 2014
Telephone number	0151 339 2700

Berwick Road Day Nursery registered in 2003. The nursery employs 20 members of childcare staff, including the manager. Of these, all hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, closing on bank holidays and for a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two- and three-year-old children.

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