

# Childminder Report

**Inspection date**

4 May 2017

Previous inspection date

19 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop a very secure understanding of mathematics. The childminder uses a wide range of mathematical activities, such as counting and simple addition, as children play. This helps encourage children to be interested and motivated to learn.
- The childminder supports children to develop strong physical skills. Children play inside and outdoors, in woodlands and fields, exercising their muscles effectively. They develop confidence to learn and enjoy exploring and investigating nature, and the environment.
- Partnerships with parents are effective. The childminder exchanges information with them about their children's development and achievements. They work together securely to prepare children for their next stages in learning.
- The childminder has made good improvement since her last inspection and addressed the recommendations well. For example, she provides more opportunities for children to build their literacy skills, such as learning the sounds of letters through their play.

### It is not yet outstanding because:

- Although the childminder is aware of her responsibility to complete the progress check for two-year-old children, her knowledge about the information she must provide is limited.
- The childminder does not help children to learn as much as they could about technology and its uses in everyday life.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend knowledge and understanding about the information required to complete the progress check for children aged between two and three years
- increase opportunities for children to learn more about technology and its use in everyday life.

### Inspection activities

- The inspector observed children playing in different environments.
- The inspector toured the childminder's home and gardens used for childminding purposes.
- The inspector spoke to children and parents during the inspection.
- The inspector held discussions with the childminder about how she organises her practices and supports children's development.
- The inspector sampled a range of documents, including suitability checks and policies.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to identify and report any concerns she has about children's welfare and safety. She reviews her practice and keeps her knowledge up to date well, for example, researching ways to extend children's social skills. This helps to positively support children's emotional development so they learn to interact effectively with others. The childminder monitors children's progress securely. She completes assessments of their achievements, helping her to identify and support any gaps in their development.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of the children in her care. She gathers relevant information from parents to help her plan learning opportunities for children, for example, building on children's mathematical understanding even further. The childminder provides a well-balanced approach to activities, such as those she plans and those children choose themselves. This helps to encourage children to take control of their learning and follow their interests well. She identifies and supports children's interests securely. For instance, after encouraging children to choose books for her to read, children concentrate well and respond eagerly as she challenges them to answer questions, identify things in pictures or talk about what they see. This helps to secure their ability to think independently.

### Personal development, behaviour and welfare are good

Children are happy. They settle very quickly after arriving, showing they feel secure and confident with the childminder. The childminder supports children particularly well to become independent. For example, she encourages them to take shoes off or prepare themselves for outdoor play. She allows a good amount of time for them to complete simple tasks and praises their achievements frequently, further securing their motivation and readiness to learn. The childminder teaches children to be kind towards others. This helps them to develop successful social skills, preparing them well for larger and more challenging group situations, such as school.

### Outcomes for children are good

Children enjoy experiences across all areas of learning. They are inquisitive and make independent play choices, developing their interests securely. Children build competent language skills and confidence to interact with others. They play imaginatively, such as putting 'babies' to bed, helping them to make sense of the world around them. Children enjoy outdoor learning. For example, they learn about nature by planting herbs and collect freshly laid eggs. They develop skills to help prepare them for their next stages in learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY439760
<b>Local authority</b>	Devon
<b>Inspection number</b>	1095225
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 May 2015
<b>Telephone number</b>	

The childminder registered in 2011 and lives in the village of Lutton, near Ivybridge in Devon. She offers care on Monday, Tuesday and Thursday from 9am until 6pm, term time only.

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Piccadilly Gate  
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