

Childminder Report

Inspection date	5 May 2017
Previous inspection date	4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the childminder has developed an exciting outside play space and uses a regular assistant. The continuous focus on what can be further improved has helped to maintain good-quality provision for children.
- The childminder uses space within the home very well. Children play with confidence and enthusiasm as they access a wide range of resources both inside and out.
- The childminder has a good understanding of how children learn. She makes particularly good use of everyday opportunities to promote children's communication and their skills in mathematics.
- Relationships are strong. Children enjoy the interaction with all the adults who care for them. They build strong friendships which helps to support their emotional well-being when they move to nursery or school together.
- Regular checks on children's levels of achievement help the childminder to accurately identify areas to focus her teaching, so children to continue to progress well.

It is not yet outstanding because:

- The childminder does not always obtain as much detailed information as she could from parents, to help her form a precise assessment of the next steps in children's learning right from the start.
- Opportunities for professional development are not astutely targeted or frequent enough to raise the childminder's knowledge and skills to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find out more from parents about what their child already knows and can do when they first start, to support detailed, targeted planning from the outset
- build on the programme of training and professional development to help raise the quality of teaching and learning to the highest level.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching and learning with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation and checked evidence of the suitability of the assistant and persons living in the household.
- The inspector spoke to children during the inspection. She took account of the views of parents, using the written feedback provided.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure knowledge of how to report any concerns about children's welfare or about any of the adults who work in the setting. The childminder works very effectively with her co-childminder and her regular assistant. They have clear roles and are very well deployed to meet the needs of the children. The childminder maintains all documents, qualifications and records needed to underpin good provision for children's welfare and their learning. She supports the assistant to further develop her knowledge and skills. Parents receive regular information about children's learning. They say they are satisfied with the provision and they value the positive impact on the progress their children make.

Quality of teaching, learning and assessment is good

The childminder makes good use of her early years qualification and her experience to provide interesting and purposeful activities which help children learn. On the day of inspection, the childminder encouraged the children who were able, to make shapes using play dough. She challenged them to match the amount to the corresponding number on their play mat. The childminder demonstrated well, to enable children to copy how to make big and little worms. She encouraged younger children to use tools and equipment to promote their dexterity. The childminder gave choices which encouraged a verbal response. She also introduced letter sounds and descriptions, as she referred to their 'wiggly worms'. The childminder promotes communication and language very well.

Personal development, behaviour and welfare are good

Children show how safe they feel as they explore confidently. They play cooperatively and seek out special friends to share their play ideas. They are well supported to show care and respect for others, such as to avoid spoiling a large sand pie that a child has made. The childminder promotes children's physical skills well. She gives babies room to explore and for all children to enjoy the sensory experience of the sand on their bare feet. The childminder supports children's good health well through robust hygiene routines and healthy food. High priority is given to promoting children's self-care.

Outcomes for children are good

All children are keen, highly enthusiastic learners. Babies and toddlers watch and learn from the older children they play alongside. They are keen to have a go and join in. More able children focus for longer periods. Interesting adult-led activities promote their good concentration. Children show a keen interest in number, colour and shape from an early stage. They are confident to speak and to express their needs. All children, including those for whom the childminder receives early education funding, make good progress and develop the skills they need in readiness for school.

Setting details

Unique reference number	322556
Local authority	Wigan
Inspection number	1090957
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	17
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder registered in 2001 and lives in Orrell, Wigan. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works closely with another childminder working at the same premises and she employs an assistant. The childminder provides funded early education for three- and four-year-old children.

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