

Childminder Report

Inspection date

4 May 2017

Previous inspection date

6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder attends a variety of training to help her support children's learning and development and keep her first aid and safeguarding knowledge up to date.
- The childminder monitors her practice and identifies where she can improve to raise outcomes for the children and their families. She identifies gaps in her own practice and accesses resources to overcome this.
- Children make good progress in their learning. The childminder supports children in their language development. For example, she actively encourages children to use new vocabulary in their play.
- The childminder provides lots of opportunities for the children to play outdoors. They access large play spaces in local parks and play group games, such as football. Children ride bicycles in the local area.
- The childminder helps parents to provide healthy lunch boxes by suggesting good foods they can provide. She requests that fizzy drinks are not included.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to reinforce children's growing understanding of good hygiene practices.
- There are occasions when the childminder does not fully explain the consequences of children's actions on others as they learn to moderate their behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's growing understanding of good hygiene practices
- give children more consistent explanations about how their actions can affect themselves and others.

Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector took account of the written views of parents and those spoken to on the day.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of her responsibilities in the event of a concern about a child in her care. She fully understands the reporting procedures she must follow. The childminder reads publications and legislation to keep her knowledge current. She identifies gaps in her knowledge and accesses training to overcome this. The childminder has attended training to help her better support children's speech and language development. She supervises the children in her care effectively, making regular checks on children when they are sleeping. The childminder understands the benefits of working with other providers to support children's learning. She is beginning to build relationships with a local pre-school group. Parents are happy with the service. They comment that the childminder provides a good range of activities that their children really enjoy.

Quality of teaching, learning and assessment is good

The childminder is aware of the children's abilities and current stage of development. She observes them as they play and makes assessments about what they know and can do. The childminder plans children's next steps in order to help them make progress. The children enjoy activities, such as tasting a variety of fruits. They are helped to compare the tastes of peppers and kiwi fruits. The childminder and children enjoy a laugh together as they taste sour lemons. Children are learning to become independent. The childminder encourages and supports them to safely cut up their own fruit with a small knife.

Personal development, behaviour and welfare are good

Children's emotional security is enhanced. Good settling-in procedures ensure the childminder finds out as much as she can about the children's individual needs from their parents. Overall children's behaviour is good. The childminder praises the children for listening, sharing and playing fairly with their peers. Children's nutritional needs are supported by the childminder. She encourages them to eat a healthy, balanced diet and provides them with milk or water to drink. Children have lots of opportunities to be physically active outdoors in the fresh air.

Outcomes for children are good

Children are making good progress. They are developing good skills for future learning and in readiness for the move on to pre-school and school. The children are making relationships with other adults and friendships with children of a similar age through spending time at local groups.

Setting details

Unique reference number	EY411101
Local authority	Coventry
Inspection number	1094357
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	6 March 2015
Telephone number	

The childminder registered in 2010 and lives in Coventry. She operates all year round from 8am to 8pm, Monday to Friday, except for bank holidays and family holidays.

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