

Pool Pre-School Group

Pool C of E Primary School, Arthington Lane, Pool in Wharfedale, OTLEY, West Yorkshire, LS21 1LG



Inspection date

Previous inspection date

5 May 2017

30 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have created a nurturing environment, where children thrive. They spend time getting to know children well, in order to meet their needs. Children have positive relationships with staff and display high levels of self-confidence.
- Excellent links with the host school ensure that transitions are seamless. Children regularly visit the Reception class and experience many aspects of school life to help to prepare them emotionally. Staff exchange detailed information with all feeder schools to promote consistency of care and learning.
- Children are independent and explore their surroundings freely as they pursue their own interests. They are gaining good self-care skills and enjoy helping with age-appropriate tasks.
- Partnerships with parents are strong. Staff exchange in-depth information with them to support children's learning both at home and in the setting. Parents praise the dedication of staff and say that children are developing many skills in readiness for school.

It is not yet outstanding because:

- On occasions, staff do not make the best possible use of opportunities that arise to extend children's good mathematical skills further.
- Systems to support staff's ongoing professional development are not yet meticulously focused on raising the quality of their teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to focus more precisely on helping children to develop their good mathematical skills further
- extend programmes of professional development for staff and focus more sharply on helping them to develop their teaching skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of policies and procedures, evidence of staff's suitability and discussed children's assessments.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and discussed the setting's self-evaluation procedures and plans for improvement.
- The inspector spoke to children, staff and parents during the inspection and took into account their views.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager works closely with staff to reflect on practice and drive continued improvement. They fully consider the views of children and parents in evaluation processes to ensure that planned developments are pertinent. The manager conducts regular team meetings and supervises staff well. She implements effective systems to monitor the progress of different groups of children. This data is carefully analysed and used to plan relevant interventions and close any gaps in children's learning. The arrangements for safeguarding are effective. Recruitment and induction procedures are robust and ensure that staff are thoroughly checked and vetted. Staff are trained well in child protection procedures and know how to refer concerns about children's welfare. Detailed risk assessments are completed to minimise any potential hazards and ensure that the environment is safe and secure.

Quality of teaching, learning and assessment is good

Staff are experienced and well qualified. They are responsive to children's needs and skilfully interact to guide, stretch and extend their learning. Children excitedly explore using their senses and use a variety of interesting items to work creatively. Staff introduce descriptive language and help children to talk about texture as they describe how things feel. Children build stories around toys and pretend to work on a farm. Staff expertly play alongside them, making suggestions about how they can develop their storyline further. They engage children in activities about letters and demonstrate mouth movements to help them to form letter sounds correctly. Older children recognise letters and are able to identify objects beginning with the same initial letter sound. Accurate observations and assessments help staff plan precisely for children's ongoing learning.

Personal development, behaviour and welfare are good

Children are self-assured and clearly enjoy their time in the setting. Staff consistently reinforce behavioural expectations, through positive reinforcement and praise. Therefore, children know what is expected of them and behave very well. Children engage in invigorating movement sessions and are physically active. They have free access to outdoors and practise climbing on apparatus. Staff ensure that children follow good hygiene practices and provide nutritious snacks to help to promote their good health.

Outcomes for children are good

All children make good progress in their learning. They are strong communicators, who initiate conversation with others. Children engage in role play based on their own first-hand experiences. They have good dexterity and handle a variety of tools with control. Children have a positive approach to learning and are prepared well for school.

Setting details

Unique reference number	512640
Local authority	Leeds
Inspection number	1087853
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	44
Name of registered person	Pool Pre-School Group Committee
Registered person unique reference number	RP910408
Date of previous inspection	30 April 2014
Telephone number	0113 2843151

Pool Pre-School Group registered in 1991. The setting employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The setting opens from Monday to Friday during term time. Sessions are from 8.45am TO 3.30pm. The setting provides funded early education for two-, three- and four-year-old children.

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