

Queensbury Tykes Playgroup

Victoria Hall,, Sandbeds, Queensbury, BRADFORD, West Yorkshire, BD13 1AB



Inspection date

4 May 2017

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of new committee members and provide the necessary information to enable Ofsted to determine their suitability.
- Systems for checking the suitability of individuals providing extra-curricular activities are not rigorous enough. Staff lack knowledge of wider safeguarding issues. Policies and procedures do not reflect legislative changes.
- There are no appropriate supervision arrangements to support the manager.
- Staff have not given enough consideration as to how they can best support the learning of children who prefer to be outdoors.
- Occasionally, staff do not recognise when children need more support as they learn to become more independent and do things for themselves.

It has the following strengths

- The manager meticulously monitors and analyses children's progress. Consequently, there is swift, early intervention and high levels of support where this is identified as less than expected. This includes effective partnership working with other professionals.
- Children are happy, confident and eager to join in with activities. Staff's enthusiasm and effective interaction enhances children's enjoyment and builds on their learning.
- Staff stringently monitor access to the playgroup. They identify, minimise or manage potential hazards within the indoor and outdoor environment to keep children safe.
- Children's early understanding of healthy practices is successfully reinforced.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is provided with the necessary information to enable them to determine the suitability of committee members	26/05/2017
■ put in place rigorous identity checks to fully ensure the suitability of all adults having regular contact with children	19/05/2017
■ ensure that staff are trained to gain and maintain a secure knowledge and understanding of all aspects of the safeguarding policy and procedures	19/05/2017
■ record information about the identity checks that have been undertaken	19/05/2017
■ develop and maintain the safeguarding policy and procedures to ensure they are in line with current guidance and procedures of the Local Safeguarding Children Board and cover the use of mobile phones and cameras in the playgroup	19/05/2017
■ develop knowledge and understanding of the government's statutory guidance 'Working Together to Safeguard Children 2015' and the 'Prevent duty guidance for England and Wales 2015'	19/05/2017
■ put in place appropriate supervision arrangements for the manager.	19/05/2017

To further improve the quality of the early years provision the provider should:

- enrich children's all-round learning where they have a preference for being outdoors
- provide children with greater levels of support as they develop their independence and learn to do things for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is inadequate

The leadership and management of the playgroup is weak in certain areas. There are poor systems for checking the overall quality of the provision and supporting the manager through appropriate supervision. The arrangements for safeguarding are not effective. Ofsted have been unable to determine the suitability of committee members. This is because the necessary information has not been obtained or submitted to Ofsted. There is evidence of Disclosure and Barring Service checks for external adults who have regular contact with children. However, these have not been completed by the playgroup and no identity checks have been undertaken. There is evidence of the vetting of playgroup staff. However, the details of identity checks have not been recorded. Staff are unaware of child protection issues where children may be at risk of harm from extreme behaviours and views. They can, however, identify general signs of abuse or neglect and understand reporting procedures. The safeguarding policy does not include reference to the use of mobile phones, cameras and wider safeguarding issues. There is also a lack of awareness of statutory guidance that supports safeguarding practices.

Quality of teaching, learning and assessment is good

Staff's qualifications and further training have a positive impact on the quality of teaching, which is continually monitored and supported by the manager. Staff plan well for children's next steps in learning and their interests, involving parents fully. They create a garden centre role play area and provide planting activities. Children develop early literacy skills. For example, they make marks with paint, find their written name at snack time and observe their name written on their painting. Parents are also encouraged to use the book lending service. Staff model having fun as they paint their own hands and make marks. This enhances children's motivation and positive approach to learning. Children's early speech and language is well supported including through the manager attending key training. Staff use innovative visual aids for all children. These are particularly effective in supporting children who speak English as an additional language and those who have special educational needs and/or disabilities.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management impact negatively on children's welfare. Nonetheless, children build secure attachments to the warm and friendly staff. They know all the children well because of close consultation with parents during the settling-in period and thereafter. Inclusion is at the heart of the playgroup. There has been a strong focus on helping to reduce obesity levels and increase children's early awareness of being healthy. As part of this, children are encouraged to get active through weekly sports activities with an external company. Staff encourage parents to follow their healthy ethos, for instance, through newsletters and by providing links to government websites.

Outcomes for children are good

All children make good progress. This includes children who have special educational needs and/or disabilities, those who speak English as an additional language and those in receipt of additional funding. Children are well prepared for moving on to school. They are

inquisitive and enjoy learning new things. They show good levels of focus and engagement as they play. They behave well, build early friendships and, enjoy sharing ideas during activities. Children readily make choices as they play.

Setting details

Unique reference number	301976
Local authority	Bradford
Inspection number	1090539
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Queensbury Tykes Playgroup Committee
Registered person unique reference number	RP523409
Date of previous inspection	30 April 2015
Telephone number	07516472674

Queensbury Tykes Playgroup registered in 1981. The playgroup employs seven members of childcare staff. There are four members of staff who hold an appropriate qualification at level 3 and the manager holds an appropriate qualification at level 6. The playgroup opens on Monday to Friday, term time only. Sessions are from 9.15am to 12.15pm each day. There are additional afternoon sessions on a Monday and Tuesday from 12.30pm to 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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