

Chanctonbury Playschool

The Old School, Rectory Lane, Ashington, Pulborough, West Sussex, RH20 3AS



Inspection date

4 May 2017

Previous inspection date

17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff continually evaluate and reflect on their practice. The manager tracks children's progress and identifies any gaps in learning and works with parents and other professionals to implement a development plan. All children, including those with special educational needs, make good progress.
- The manager and staff have strong attachments to the children in their care and support their emotional well-being effectively. They praise them and build on their developing confidence and self-esteem.
- The manager and staff know the children well and adapt activities to suit their needs. For example, while reading a story, staff engage younger children by using props and gestures, and ask challenging questions to extend learning for older children.
- Children are prepared well for school. Staff effectively support children's early writing skills. For example, staff sound out words and children begin to link letters and sounds.
- The manager keeps staff up to date with any legislative and practice changes well.

It is not yet outstanding because:

- The manager and staff do not routinely seek parents' views to help identify ways to improve children's experiences at the playschool even further.
- At times, during daily routines, the manager and staff do not consistently engage children to extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways to involve parents in the evaluation of the service provided, and seek their views to help improve and develop children's experiences at the playschool even more
- make full use of all learning opportunities that arise during daily routines to extend children's development and learning.

Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation of an activity.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff know what to do if they have a concern about a child's welfare and who to contact. Safeguarding is effective. The manager and staff work well with parents to continue children's learning at home. For example, staff share games, such as lotto for parents to play at home with their children. The manager conducts staff supervisions effectively, she identifies any areas for further development and implements a plan to help improve teaching skills. For example, after attending training, staff are better able to extend children's speech and language. The manager and staff work well with other professionals and have good partnerships with local schools. Since the last inspection, the manager has improved the organisation of group activities, particularly for the younger children, so that all children have time to think and contribute to discussions.

Quality of teaching, learning and assessment is good

The manager and staff support children's understanding of diversity effectively. For example, they explore differences and similarities through a 'round the world board' with costumes and other resources, and discuss where other children come from. The manager and staff effectively encourage the development of children's speech and extend their vocabulary. For example, staff discuss 'tentacles' while talking about an octopus. The manager and staff encourage children's mathematical development well. For example, younger children recognise shapes, and older children learn to count and learn simple addition and subtraction. Children learn about the world around them. For example, during a discussion about sea life, children learn how dolphins communicate.

Personal development, behaviour and welfare are good

Children are beginning to learn about their own safety. For example, children tidy up and are aware of the dangers of toys left on the floor and learn how to keep the environment safe. They learn about healthy eating and staff discuss healthy food choices. They are supported well to be independent, choose their own resources and problem solve. They develop effective personal skills, preparing them successfully for the next stage of their learning. Staff are good role models and children behave well and learn to play cooperatively. For example, children sit in a group to work out how to fix things together.

Outcomes for children are good

Children develop good physical skills. For example, in the outside play area and field there are lots of interesting resources, such as an obstacle course. Children learn good manners, for example, they say 'excuse me' when waiting to speak to staff. Children learn to share, take turns and respect each other. Children learn good communication skills. For instance, during play, staff model language by naming the different varieties of tomatoes, such as 'plum'. Children are happy and safe in the welcoming environment.

Setting details

Unique reference number	113814
Local authority	West Sussex
Inspection number	1089126
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	26
Name of registered person	Chanctonbury Playschool Committee
Registered person unique reference number	RP524432
Date of previous inspection	17 June 2015
Telephone number	01903 891722

Chanctonbury Playschool registered in 2000. It operates from the former village school in Ashington, West Sussex. The playschool is open on Monday and Tuesday from 9am to 12 noon, and from 9am to 1.30pm on Wednesday, Thursday and Friday. The playschool is open term time only. The provider receives funding for free early education for children aged two, three and four years. There are six staff, of these, one has achieved qualified teacher status and two hold early years qualifications at level 3.

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