

Report for Childcare on Domestic Premises

Inspection date

5 May 2017

Previous inspection date

10 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Robust monitoring of groups of children's progress helps to ensure all of them receive the optimal challenge to make rapid progress. For instance, the provider accurately identifies that boys do not make the same high rate of progress as girls in literacy. She has used a range of strategies to support boys to write and recognise letters in ways that engage and motivate them.
- Supervision of staff helps to significantly enhance their knowledge and skills. The provider has exceptionally high standards. For instance, she ensures staff receive regular coaching, training and do their own research of early years practice.
- Staff provide a wealth of opportunities for children to learn about how things grow and how to care for living things. Children pay close attention to how big the tadpoles have grown. They compare the difference between cress they have grown in different places. Children planting and caring for herbs they have chosen.
- Children learn how to assess risks themselves and keep safe. For example, children know not to jump down from the climbing tunnel where others are playing and where they might land on equipment that could hurt them.
- The care children receive is exemplary. Children build exceptionally strong bonds with staff. For example, they enjoy fun games together and giggle uncontrollably, rolling around on the floor as they make each other laugh.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed plans to gather more detailed information about children's capabilities when they first start and to assess the impact of this on the outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector spoke with the provider. He looked at relevant documentation and evidence of all those living and working in the household.
- The inspector spoke to parents and viewed their written feedback. He took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider gives children's safety the utmost priority. All staff have a first-class knowledge of the setting's exemplary child protection procedures. They know how to report concerns about children's welfare to safeguarding agencies. Self-evaluation is precise and challenging. The provider ensures that teaching is continually evolving. Staff are currently working on developing the information they gather about new children to help accelerate the progress they make from their starting points.

Quality of teaching, learning and assessment is outstanding

Partnerships with parents are outstanding. Staff work with parents extremely well to encourage them to actively contribute to children's ongoing assessment. They share an abundance of information about their children's development to enable parents to actively support their learning at home. Staff's teaching is enthusiastic and the activities they provide are innovative. Outdoor learning superbly enhances all aspects of children's development. For example, children work together to create a picture on a large scale. They choose from a varied range of resources to make marks on a large canvas. Older children use water sprayers filled with paint to write the first letter of their name. Younger children go back and forth from the activity giving them time to develop and build on their ideas. They use spoons to flick paint filled tea bags at the canvas, helping to develop their already outstanding physical skills.

Personal development, behaviour and welfare are outstanding

The provider's commitment to promoting children's healthy lifestyles is excellent. She provides meals that are nutritionally balanced. Produce is seasonal and staff teach children about the benefits of eating food that is ready. Staff have exceptionally strong partnerships with teachers at local schools. They work with them to help prepare children for school. The provider takes the oldest children to visit the school. This helps them to develop exceptionally positive attitudes about starting school. Children have a strong grasp of good hygiene routines. For example, they automatically wash their hands after picking flowers on a walk to remove germs. Children's care needs are met exceptionally well by attentive staff who care for children with great sensitivity.

Outcomes for children are outstanding

Children's behaviour is exemplary. They can solve problems. When a child wants to ride on a scooter, children are willing to give them their scooter. All children make very rapid progress in readiness for school. Children learn mathematical concepts from an early age. For instance, they can describe different quantities, recognise three-dimensional shapes, count different amounts and solve simple number problems. Children have exceptionally high levels of confidence and self-esteem. They show great pride in their achievements.

Setting details

Unique reference number	EY419560
Local authority	Shropshire
Inspection number	1085024
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	20
Number of children on roll	17
Name of registered person	
Registered person unique reference number	RP510961
Date of previous inspection	10 June 2014
Telephone number	

Brambles Childcare registered in 2010 and operates from the provider's home in Leebotwood, Shropshire. The setting employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at levels 2 and 3. The setting opens all year round, Monday to Friday, except for bank holidays and family holidays. Sessions are from 7.45am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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