

Little Angels Day Care

St Edmundsbury Primary School, Grove Road, Bury St. Edmunds, Suffolk, IP33 3BJ



Inspection date

28 April 2017

Previous inspection date

6 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff offer frequent opportunities to discuss children's development and invite parents to see for themselves how children learn through play. Parents offer very positive feedback about children's experiences and progress.
- Staff benefit from a range of training courses, all planned to ensure everyone has the skills needed to support children's particular needs. This has been especially successful with regard to speech and language, where children have clearly benefited from staff's improved knowledge.
- Teaching is consistently good across the staff team. Staff readily join in with children's play and skilfully enhance and extend children's learning accordingly.
- Children enjoy their time at the setting. They show confidence and determination as they choose their own playthings and independently follow their own interests. Children play happily together and know the daily routines well.

It is not yet outstanding because:

- There is scope to build on the established partnerships with other providers so that children's activities, interests and achievements elsewhere can be complemented at the setting.
- The monitoring procedures used to analyse the progress made by different groups of children are in their infancy and have yet to be used effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working so that children's learning can be complemented and enhanced across all provisions they attend
- embed monitoring procedures to analyse more accurately any gaps in the progress of different groups of children, so that teaching can be targeted and bring about swift improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the setting manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

Self-evaluation is used effectively by staff who show a great deal of resourcefulness when making improvements to the setting. Staff talk confidently about the changes they have made and the impact this has on children's learning. For example, children's communication skills, imaginary play and physical development have benefited from recent additions to the outside area. The arrangements for safeguarding are effective. Staff are well trained and know how to identify and report concerns to the appropriate agencies. Recruitment procedures are good. Background checks are routinely sought and staff's continued suitability is checked. Partnership working with outside agencies is strong. Families appreciate the support they receive from the manager and the coordinated approach that is promoted to ensure children's well-being is protected.

Quality of teaching, learning and assessment is good

Staff provide a stimulating environment where children are free to explore and investigate. Children especially enjoy being outside. They play happily in the sand with staff who instigate and promote delightful conversations as they dig and build with the natural resource. During discussions, children can recall recent events, talk about their families and generally gain confidence in social interactions. Children are continually busy and engrossed in their play. They confidently explain how to mend the noisy toy lawn mower and are able to work out how best to use the switches and levers. Children are keen to read books in the 'story shack' or sit listening to stories read by staff. They use a variety of resources to make marks and take great pride in the early writing they enthusiastically practise on the chalkboard outside.

Personal development, behaviour and welfare are good

Children are happy and well cared for. Staff take particular care of those who are new to the setting and do everything they can to help them settle well. For example, staff stay close to new starters and encourage them to climb the steps of the slide and take turns with their new friends. Children are independent and active learners. They behave well as staff offer timely and consistent strategies to help children know what is and what is not acceptable. Children's health is enhanced by plenty of fresh air, exercise and nutritious meals.

Outcomes for children are good

Children are curious and keen to learn. They make independent choices in their play, following routines and instructions well. Small-group activities are used effectively to prepare older children for school. Children enjoy the activities and by taking part, develop good listening skills, confidence and behaviour.

Setting details

Unique reference number	EY497003
Local authority	Suffolk
Inspection number	1096961
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	38
Number of children on roll	35
Name of registered person	Little Angels Bury St Edmunds Limited
Registered person unique reference number	RP527853
Date of previous inspection	6 December 2016
Telephone number	07590849449 or 07572065165

Little Angels Day Care was registered in 2015 and is one of two settings owned and managed by Little Angels Bury St Edmunds Limited. It is based within the grounds of St Edmundsbury Primary School. The setting employs eight members of childcare staff. Of these, one holds an early years qualification at level 2, two at level 3, one at level 5 and one at level 6. One staff member holds qualified teacher status. The setting opens from Monday to Friday and all year round. Sessions are from 8am until 6pm.

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