

Childminder Report

Inspection date

4 May 2017

Previous inspection date

22 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Information is effectively exchanged between the childminder and parents. They work together consistently to promote a shared approach to children's learning, development and well-being.
- The childminder makes good use of her observations and assessments. She accurately identifies the next steps of children's learning. She plans interesting activities building on what children enjoy and what their interests are. As a result, children make good progress given their starting points.
- There are secure and warm attachments between the children and the childminder. Children enjoy the company of the childminder and have lots of fun while they learn through play and daily routines.
- The childminder is well organised. All the required records, policies and procedures to meet requirements are accurately recorded and in place. These successfully underpin the high-quality service the childminder provides.

It is not yet outstanding because:

- On occasions, children are not given time to complete their play and consolidate their learning before activities are finished. Professional development is not yet highly focused on improving teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to complete their play and consolidate their learning
- enhance systems for professional development and focus more rigorously on raising the quality of teaching and learning to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to take should she have a concern about a child in her care. She has completed recent child protection training to keep updated with current government legislation and guidance. Risk assessments are robust. The childminder makes sure her home and garden are safe and suitable for children to play in. The childminder regularly reviews her practice and the activities she provides. For example, she makes sure children have access to a wide range of books and tools to make marks to help support their literacy development. The childminder works effectively with other professionals to support children's ongoing learning and developmental needs and welfare.

Quality of teaching, learning and assessment is good

Overall, the well-qualified childminder supports children's learning effectively. The childminder plans activities to help children quickly reach the next steps in their learning. For example, she helps children explore different textures to further enhance their confidence and sensory development. She talks to the children about the different textures and what they feel like to touch. Children quickly become involved and talk about and compare what pretend insects, twigs, fir cones, flowers and stones feel like. The childminder extends children's learning about nature and adds magnifying glasses. Children look more closely at what they are touching. They compare the different sizes of insects and count how many they have each collected. This helps support children's mathematical development well.

Personal development, behaviour and welfare are good

The childminder works effectively with parents from the start. She gathers useful information from them to help her settle children quickly into her care. The childminder is a good role model and promotes children's health well. Children quickly learn good personal hygiene routines. They understand why it is important to wash their hands after using the toilet, stroking the pet dog and before eating. Children, particularly, enjoy outdoor play. They explore the good range of activities. They strengthen their muscles and develop good coordination. The childminder has a strong focus on helping children learn to share toys and take turns. As a result, children behave well and respect others.

Outcomes for children are good

Children develop good skills for their future learning and are well prepared to move on to school. Children develop good levels of independence within activities, as well as routines and looking after themselves. Children persevere with tasks, such as using scissors to cut paper. They enjoy stories and looking at books with the childminder. Children show good imaginative skills and form strong friendships with one another during role play.

Setting details

Unique reference number	EY404667
Local authority	Nottinghamshire
Inspection number	1094170
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	22 June 2015
Telephone number	

The childminder registered in 2010 and lives in Mansfield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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