

Crumpsall Park Playgroup

The Lodge House, Crumpsall Park, Ash Tree Road, Manchester, Lancashire, M8 5SA



Inspection date

4 May 2017

Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The procedures for vetting all staff are weak. The provider does not carry out adequate checks to determine the suitability of all staff working with children.
- The provider has failed to notify Ofsted about some of the committee members who manage the playgroup.
- The provider does not ensure all required documentation is available for inspection.
- Occasionally, staff do not give children enough time to respond to questions and use their communication and thinking skills fully.

It has the following strengths

- The manager closely monitors the progress of all children, including different groups of children and those who have special educational needs and/or disabilities. Furthermore, she uses the early years pupil premium effectively to employ additional members of staff to further support children and help close any gaps in their learning.
- Staff work effectively with parents and other professionals and share detailed information regularly. Together, they ensure the needs of children are closely monitored and effectively supported.
- Staff promote positive behaviour and good manners in children. They nurture children's growing confidence.
- Children have access to a good range of resources, both indoors and outdoors, to support their developing interests.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff who have regular contact with children are suitable to do so	15/06/2017
■ ensure that Ofsted is informed of all committee members so that suitability checks can be completed	08/06/2017
■ ensure that all required documentation is easily available and accessible for inspection.	22/05/2017

To further improve the quality of the early years provision the provider should:

- provide children with enough time to respond to questions, in order to fully extend and develop their thinking and communication skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The recruitment and vetting procedures for every member of staff working with the children are not robust. Furthermore, the provider has failed to notify Ofsted of some of the committee members who manage the playgroup, to ensure they have relevant suitability checks. These weaknesses put children at risk. In addition, the provider does not ensure she keeps required documentation easily accessible and available for inspection. For instance, information about staff, recruitment and induction was not available at inspection. That said, staff understand how to report any concerns about children's welfare. The manager demonstrates the capacity to evaluate the provision and improve. She shows a commitment to ongoing training and supervision of staff performance. For example, all staff have accessed training to help them support children's speaking and listening skills.

Quality of teaching, learning and assessment is good

Staff demonstrate good quality interactions with children. They plan stimulating activities based on accurate observations and assessments of each child, to help children make good progress. Staff encourage children's collaborative learning. For example, children work together to build a foam brick wall using sand to represent cement. They share ideas and delegate different tasks. The manager and staff monitor children's progress. They have swiftly identified and addressed emerging gaps in mathematics and, as a result, there is a keen focus on promoting mathematics in all areas of play. For example, during outdoor play the stepping blocks provide an opportunity for children to practise their counting skills.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare and safety are not assured. Despite this, children enjoy their time at the playgroup. The effective key-person system, along with initial home visits, help children to build secure relationships and settle quickly. Staff share information with parents and provide them with ideas to help support children's learning at home. Children benefit from healthy snacks and physical exercise. They practise using pedal bikes and manoeuvre ride-on cars.

Outcomes for children are good

All children make progress from the time they start at the playgroup. Children who have special educational needs and/or disabilities receive targeted and precise support. Children demonstrate good engagement and developing independence. They listen attentively to a favourite story and show good concentration skills. Children are eager to learn and actively participate in activities. For example, they enthusiastically use the sensory room to explore the rhythm of words and sounds using musical instruments.

Setting details

Unique reference number	EY268025
Local authority	Manchester
Inspection number	1091774
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	42
Name of registered person	Crumpsall Park Day Care Group Committee
Registered person unique reference number	RP521606
Date of previous inspection	11 June 2015
Telephone number	0161 720 9309

Crumpsall Park Playgroup registered in 1994 and is situated in the Crumpsall area of Manchester. The playgroup employs six members of childcare staff, five of whom hold appropriate early years qualifications at level 2 or 3. The playgroup opens 39 weeks of the year. Sessions are from 9am until midday and from 1pm until 4pm, Monday to Friday. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

