

Forest Row Community Pre-School

Hambro Hall, Forest Row, East Sussex, RH18 5DZ



Inspection date

3 May 2017

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers strive to provide a high-quality provision. They value and act on feedback from parents. Plans for improvement are successfully implemented to continue enhancing outcomes for children.
- Parents speak highly about the effective communication with staff. They value the opportunities they have to contribute to their child's assessment and to continue their learning at home.
- Key persons are attentive and children form warm, trusting relationships with them. This helps to promote children's emotional well-being and they demonstrate high levels of confidence and self-esteem.
- Children who require additional help are very well supported. Staff liaise effectively with other professionals. This quickly establishes any additional support needed, based on each child's unique needs.

It is not yet outstanding because:

- Staff have not given enough consideration as to how well some routine activities, such as snack time, are organised to provide children with rich experiences that enthuse, engage and motivate them to learn.
- On occasions, staff overlook opportunities to build on children's critical thinking and language skills during interactions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give more consideration to the organisation of routine activities and provide children with consistently rich experiences that enthuse, motivate and engage them in learning
- give children enough time to think and respond to questions and further extend their critical thinking and language development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good awareness of the signs and indicators of abuse and neglect and fully understand the child protection procedures. Robust vetting and recruitment processes are followed to help ensure staff are suitable to work with children. Regular supervision meetings for staff enable the management team to identify training and development needs and opportunities. Monitoring systems are used well to keep a close check on children's learning. Staff work well with other professionals involved in children's care and learning. They share information with them, helping to provide a consistent approach. Additional funding is used effectively to support individual children's developmental needs.

Quality of teaching, learning and assessment is good

Staff provide a wide range of exciting activities that follow children's interests and promotes their learning. Children's individual progress is checked to identify any gaps in their learning and development. This ensures children receive any additional support they may need. Younger children enjoy textures. They enjoy experimenting with water and sand, filling and emptying different sized containers. Sign language is used throughout the nursery to help support children's communication skills. Staff promote children's literacy skills well. For example, they support older children's awareness of the sounds letters represent. Younger children listen carefully to stories being read to them.

Personal development, behaviour and welfare are good

Good settling-in arrangements help ensure children are ready for the move from home to nursery. As a result, children are confident and eager to explore their surroundings and participate in activities. Staff are good role models. They give clear, consistent guidance about the expectations for children's behaviour. Children enjoy healthy snacks and well-balanced meals. Their independence is developing well as they learn to manage their own care needs. Children benefit from good opportunities to play and continue their learning outdoors.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, are making good progress. They are gaining the skills that will help to prepare them for the next stage in their learning and their eventual move on to school. Children are becoming confident, capable learners. Older children recognise and write their name and confidently count during their play. Children understand daily routines and they follow staff's instructions. They consistently make choices and imaginatively develop their ideas for play.

Setting details

Unique reference number	EY413894
Local authority	East Sussex
Inspection number	1094448
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	30
Name of registered person	Forest Row Community Pre-School
Registered person unique reference number	RP529958
Date of previous inspection	4 March 2015
Telephone number	01342825625

Forest Row Community Pre-school re-registered in 2010. It operates from the Hambro Hall within the village of Forest Row, East Sussex. The setting is open Monday to Thursday from 9am to 3pm and on Friday from 9am to 1pm, during term time only. The nursery receives funding to provide free early education for children aged two, three and four years old. The pre-school employs eleven staff. Of these, one has a relevant childcare qualification at level 6 and five have qualifications at level 3.

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