

Two Mile Ash Pre-School

The Annex, The High Street, Two Mile Ash, Milton Keynes, Bucks, MK8 8LH



Inspection date

4 May 2017

Previous inspection date

14 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has fully addressed the previous weaknesses in provision. The quality of teaching and outcomes for children are now consistently good.
- The manager provides all staff with a wide range of opportunities to reflect on their performance and improve their understanding and skills. Staff embrace these opportunities to develop the quality of their teaching still further.
- Staff provide an exciting learning environment for all children. Children enjoy following their own interests and exploring the fascinating resources.
- The manager is keen to continue developing the provision. She leads her team well in a programme of regular reviews to identify improvements to the care and education that they provide.
- Children are extremely settled, happy and well behaved. They approach their learning with real enthusiasm and are proud to tell visitors all about their pre-school.
- Staff value the similarities and differences of all children. Children learn to value each other's languages, customs and traditions.

It is not yet outstanding because:

- Staff do not fully capture children's interest at times when all children gather together for stories or songs. At these times some children find it hard to focus and join in.
- The manager has not fully established arrangements for monitoring the impact that teaching is having on the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities and ensure they provide consistently high-quality learning experiences for all children
- develop arrangements for monitoring the progress of different groups of children to target teaching even more precisely.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and children and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including staff qualifications, the children's records and the provider's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a comprehensive understanding of how to keep children safe. The manager is an effective leader. Staff welcome the support and guidance she provides and have grown in confidence in their teaching abilities. The manager has sought the advice of other professionals to improve her own skills and provide training for her team. This has had a positive impact on the quality of teaching throughout the pre-school. For example, staff now use a broader range of strategies to guide children's learning. Staff work in partnership with parents to benefit each child's well-being and learning. For example, they find out about the skills and interests of each child before they start and use these to begin monitoring progress.

Quality of teaching, learning and assessment is good

Staff understand how children learn. They use this knowledge well to help children make progress and enjoy achieving. They make thorough assessments of each child's progress and use this information to plan activities that capture their interest. Staff build on this interest to help children gain new skills. For example, as children enjoy playing with the sand, staff introduce them to the language of shape, size and measure. Children respond using these mathematical terms. Staff skilfully help children develop their literacy, communication and creative skills. Children enjoy giving meanings to the marks that they make and creating a story around what they are doing.

Personal development, behaviour and welfare are good

Children show high levels of well-being. They feel welcome and valued. Children enjoy welcoming staff into their homes for a visit before joining pre-school and are excited to see these familiar faces on their first day. They take pride in their achievements and the role they play in the running of the pre-school, such as planning the menus for snacks. Children are clear about the rules and how these help keep them safe. For example, they know that if staff put their hands in the air they need to stop and listen. Staff meet children's physical needs well. For example, children enjoy prolonged periods of play in the fresh air and staff provide cosy corners where they can rest or play quietly.

Outcomes for children are good

Children gain a wide range of skills in preparation for the next stages in their learning, including the move to school. They learn to be confident and independent. Children are able to ask for help if they need it but are keen to try and do things for themselves. They develop a wide range of physical skills and coordination. For example, children carefully chop and deseed fruit ready for snack time. They develop an interest in books and stories. All children experience a positive view of learning away from home.

Setting details

Unique reference number	141825
Local authority	Milton Keynes
Inspection number	1095951
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	50
Name of registered person	Two Mile Ash Pre-School Committee
Registered person unique reference number	RP519653
Date of previous inspection	14 July 2016
Telephone number	01908 968660

Two Mile Ash Pre-School registered in 1982. The pre-school is based in Milton Keynes, Buckinghamshire and provides care from 9am to 3pm Monday to Friday, during term time only. The provider receives funding to provide free early years education for children aged two, three and four years. There are nine members of staff, all of whom hold relevant qualifications at level 3.

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