

# Childminder Report

**Inspection date**

2 May 2017

Previous inspection date

14 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder works very cohesively with her co-childminder to ensure that each child's care and learning needs are exceptionally well met. The highly effective key-person system enables children to form secure attachments with both childminders.
- The childminder supports children's learning extremely well. She makes meticulous assessments of children's progress, using input from parents. She uses this information rigorously to complete accurate assessments of children's progress and plan effectively to target any gaps in their learning.
- Children thrive in this environment. They demonstrate excellent language skills, for example, they engage in discussion, express themselves and communicate their needs clearly.
- Children are developing exceptionally well in their personal, social and emotional skills. They demonstrate high levels of confidence and independence. For instance, they make choices, take charge of their own play and feed themselves.
- The childminder is dedicated to ensuring the continuous improvement of the high-quality experiences she provides. She completes precise evaluations of the quality of her practice and strives to offer children excellent experiences and opportunities. She works together with her co-childminder to offer training support to other childminders.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to extend children's excellent speaking skills even further.

### Inspection activities

- The inspector observed the quality of the childminder's teaching as she engaged in activities with children.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector engaged with the children throughout the inspection.
- The inspector spoke to a parent and took account of other parents' views from the questionnaires and feedback provided.
- The inspector observed all areas of the home.

### Inspector

Samantha Smith

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder has an in-depth understanding of safeguarding issues. She is extremely confident of the child protection procedures to follow should she have any concerns about a child. The childminder is fully committed to her role. She works very effectively with her co-childminder and together they meticulously reflect on their practice to drive continual improvements. The childminder provides an excellent programme of professional development aimed at supporting the assistants to gain relevant childcare qualifications and further enhance her own skills. Strong partnerships between the childminder and parents ensure children's individual needs are consistently and exceptionally well met.

### **Quality of teaching, learning and assessment is outstanding**

The childminder has an excellent understanding of how young children learn. She provides a highly rich, stimulating learning environment that has been expertly tailored to their individual needs and interests. The quality of teaching is excellent. The childminder constantly talks to children to challenge, stimulate and inspire them to explore and investigate. For example, as children eagerly explore with technology and various sensory resources, the childminder skilfully introduces new and descriptive words to help extend their vocabulary. The childminder is now considering how she can extend this even further. The childminder uses comprehensive observation and assessment systems to expertly monitor and track children's development, ensuring each child makes significant progress in their learning.

### **Personal development, behaviour and welfare are outstanding**

The childminder provides an exceptionally warm and nurturing learning environment where children's well-being is given high priority. Children behave remarkably well. They know what is expected of them and respond extremely well to the childminder's continual encouragement. Children display exceptional social skills for their age. They have a great awareness of the needs of others, show respect and appreciation, and freely share and take turns with resources. Children have exceptional opportunities to engage in outdoor activities and develop their physical skills. They take part in forest school activities that enable them to explore and learn about the natural environment.

### **Outcomes for children are outstanding**

Children make rapid progress and are extremely well prepared with the key skills needed for the next stage in their learning and for school. They are highly motivated and very eager to join in with activities. Children learn to count and to identify colours and develop early writing skills. They are increasingly independent and demonstrate very high levels of confidence in social situations.

## Setting details

<b>Unique reference number</b>	EY402398
<b>Local authority</b>	Islington
<b>Inspection number</b>	1094121
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 May 2015
<b>Telephone number</b>	

The childminder registered in 2009. She works with a co-childminder and assistants from her co-childminder's premises in Highbury, in the London Borough of Islington. The childminder works Monday to Thursday from 8am to 6pm, throughout most of the year. The childminder holds an early years qualification at level 4.

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