

# Childminder Report

**Inspection date**

4 May 2017

Previous inspection date

19 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder establishes, warm, caring relationships with children and supports their emotional well-being effectively. Children are visibly happy. New children settle quickly and are confident in their new environment.
- Children make good progress from their starting points. The childminder supports their early mathematical development well, for example, while showing them how to use a measuring tape. Children learn how to use language to describe size and length.
- The childminder understands the importance of professional development to help improve her skills. For instance, she attends training to keep her safeguarding knowledge up to date. She successfully implements what she learns into her practice to help improve outcomes for children.
- Children concentrate well and are keen to explore resources. Overall, the childminder successfully supports them while they play. She follows their interests and joins in during activities to encourage their involvement.

**It is not yet outstanding because:**

- At times, the childminder does not fully support children to explore mark-making opportunities to help them develop their early-writing skills further.
- The childminder misses some opportunities to encourage children to use their home language to further assist their learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop opportunities for children to explore mark-making tools and resources to enhance their early writing skills
- take every opportunity to encourage children to develop and use their home languages to aid their learning.

### Inspection activities

- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector observed the interactions between the childminder and the children and the activities they engaged in.
- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector considered the views of parents.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. She knows how to recognise and report any signs that indicate a child may be at risk of harm. The childminder evaluates her practice well. She recognises her strengths and areas for her to improve to help develop children's experiences. The childminder implements effective systems to check on children's progress, helping her to identify and address any gaps in their learning.

### Quality of teaching, learning and assessment is good

Children play in a friendly, stimulating, well-organised environment. They enjoy exploring a good range of interesting, age-appropriate books while learning how to handle them with care and turn the pages. The childminder provides good opportunities to develop children's literacy skills, such as encouraging them to talk about the pictures while she reads with them. Children have good opportunities to develop their understanding of the world. For example, they talk about the childminder's pet turtle and learn about what it eats. The childminder knows the children in her care well. She observes them regularly to find out their achievements and plans for their future learning effectively. She works well in partnerships with parents to help involve them in children's learning. For instance, she informs them of the activities she plans and what children are able to do.

### Personal development, behaviour and welfare are good

Children behave well. The childminder manages their behaviour effectively to help them learn what is and is not acceptable. For instance, she reminds them how to play nicely to help them learn how to treat others. The childminder helps children learn about healthy lifestyles and effectively supports their physical well-being. For example, she works with parents to ensure children eat nutritious foods and provides opportunities for children to be active. The childminder supports children well to develop an understanding of good hygiene practices. For instance, she teaches them to wash their hands before they eat. Children have good opportunities to learn about diversity and develop mutual respect for others. They explore toys that reflect the different people in the community and learn about similarities and differences between themselves and others.

### Outcomes for children are good

Overall, children make good progress and learn a range of skills that prepare them well for their future learning and eventually for school. They develop good communication skills, such as learning to use words in context and communicating confidently. Children explore creative activities, such as making a collage while learning to use tools with control. They count objects accurately and listen to stories with interest.

## Setting details

<b>Unique reference number</b>	EY258065
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1091672
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 May 2015
<b>Telephone number</b>	

The childminder registered in 2003. She lives in the London Borough of Enfield. She offers all day care each weekday, throughout most of the year.

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