

Childminder Report

Inspection date

3 May 2017

Previous inspection date

10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong understanding of how children learn. She provides a wide range of experiences to help children develop well in all areas of learning.
- The childminder has a good knowledge of how to promote children's understanding of the world. For example, children routinely go outside to feed the birds and watch as they come to eat the food. The childminder teaches children the names of the types of birds they see and helps to develop their interest in nature.
- Children learn to behave well. For example, they learn to take turns, share and show kindness towards each other in play.
- The childminder forms strong links with other settings, such as nurseries, that children attend. For example, she shares ongoing information about children's learning and next steps to help to close any gaps in their learning quickly.
- The childminder uses what she learns through training and professional development to help her to improve the outcomes for children. For example, she has increased the opportunities for children who prefer to learn outside, to practise their writing skills.

It is not yet outstanding because:

- The childminder's arrangements for monitoring her assistant's practice do not focus precisely on how to develop her teaching skills to the highest standards.
- The childminder does not consistently seek the views and suggestions of parents to help her drive continuous improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring arrangements further, focusing sharply on extending the teaching skills of the childminding assistant to the very highest level
- explore additional ways to encourage all parents to share their views and use their suggestions in self-evaluation of the provision, to help drive continuous improvement.

Inspection activities

- The inspector viewed all areas used by the children.
- The inspector talked to the children, the childminder and her assistant at convenient times during the inspection.
- The inspector observed children's play and undertook a joint observation with the childminder.
- The inspector sought the views of parents through written feedback provided.
- The inspector reviewed a range of relevant documentation and information relating to safeguarding, policies and procedures and children's learning and development.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with local safeguarding procedures. She and her assistant know who to contact if they have concerns regarding a child's welfare. Overall, the childminder evaluates and improves her provision well. Since the previous inspection, she and her assistant have increased opportunities for children to share their own thoughts and knowledge. The childminder meets with other local childminders regularly, sharing practice and ideas to help her extend children's learning.

Quality of teaching, learning and assessment is good

The childminder provides exciting opportunities for the children to learn about growth and life cycles. For example, children observe caterpillars eating and the childminder explains that this will help them grow bigger and make a chrysalis. She asks them what will happen next, providing them with opportunities to share their ideas. Children know that the caterpillars will turn into butterflies and begin to look through books provided to explore this further. The childminder and her assistant observe children's development regularly and make accurate plans to promote the next stages of their learning. They regularly assess each child's development from the moment they start to help to monitor and address any gaps in learning. The childminder shares these assessments regularly with parents so that they can continue to support their child's development at home.

Personal development, behaviour and welfare are good

The childminder and her assistant make good use of everyday opportunities to promote healthy eating. For example, children make their own fresh orange juice as they practise using new equipment, such as juicers. The childminder plays games with children, encouraging them to think about healthy and unhealthy food choices, to help to develop their understanding further. Children learn how to use tools, such as knives, safely. For example, they learn how to hold safety knives to cut up pieces of fruit for their snack. Children show increasing independence and confidence. For instance, they put on their coats and shoes independently from a young age. They explore the childminder's garden with excitement, giggling and smiling as they run around the equipment and play on the climbing frames. They go on regular outings to local parks, which helps to extend the opportunities for physical development further.

Outcomes for children are good

All children make good progress towards the next stages in their learning and any gaps in their development are closing. Children are beginning to recognise their names and other familiar letters that they see in the environment. They learn how to control writing tools and show a keenness to write. Children are beginning to recognise numbers in play and they count everyday objects, practising their early mathematical skills.

Setting details

Unique reference number	EY372405
Local authority	Oxfordshire
Inspection number	1093404
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	10 June 2015
Telephone number	

The childminder registered in 2008 and lives in the centre of Banbury, Oxfordshire. She provides care from Monday to Friday, all year round. She and her assistant both have relevant level 3 childcare qualifications. The childminder receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

