

Ludgershall Preschool

Short Street, Ludgershall, ANDOVER, Hampshire, SP11 9RB



Inspection date

3 May 2017

Previous inspection date

26 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide children with highly effective support to help them explore, investigate and follow their own learning. Their excellent teaching skills helps children to make extremely rapid progress from their starting points in readiness for school.
- The ambitious manager and committee ensure staff provide a supportive and high-quality service for children and their families. They support staff exceptionally well. For example, staff learn how to expertly help children with special educational needs close any gaps in their learning and catch up very quickly.
- Children settle very quickly in this happy setting. They become confident, independent and develop excellent relationships with staff and each other. Staff know them very well, which helps to support their emotional well-being exceptionally well.
- The excellent information sharing with parents and other professionals helps to ensure children receive consistent support and continuity of care.
- The manager constantly tracks children's learning. This enables her to quickly and effectively identify any gaps in their learning and take immediate action.
- Children enjoy many opportunities for physical activity throughout the day. They participate in activities that encourage their awareness of healthy eating and demonstrate an increasing awareness of the importance of rigorous hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to learn to take even greater responsibility for their environment, particularly in the blue room.

Inspection activities

- The inspector toured the premises and reviewed the resources with the manager.
- The inspector considered the views of parents and carers.
- The inspector observed the staff and children at play in each room and observed and discussed a planned activity with the manager.
- The inspector reviewed a variety of documents provided by the manager.
- The inspector discussed self-evaluation and leadership and management with the manager and committee members.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Clear, up-to-date policies and procedures, including those for child protection, help to ensure staff fully understand how to keep children safe and secure. Safeguarding is a high priority and all staff know what action they must take if they are concerned for the welfare of a child. The manager's rigorous evaluation of the pre-school helps to identify aspects to be further improved. For example, children's development data indicated that number knowledge was a weakness. This led to the implementation of innovative ideas by staff to help improve children's mathematical learning throughout the pre-school. Staff training is promoted successfully to help maintain the excellent standards. For example, the manager uses staff meetings to encourage staff to share knowledge. She uses quizzes to update and refresh staff's understanding of relevant topics.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive to children's interests and individual needs. Children benefit from a very broad variety of play opportunities that challenge their thinking and physical skills exceptionally well. For example, when children created an army tank from crates, tubes and fabric, staff encouraged them to talk about what they were doing. This led to the children acting out their story about the tank being stuck in the mud and everyone helping to push it out. Children's developing skills prompt staff to plan activities, which help to fully engage them and further challenge their abilities. For example, staff make use of lots of pairs of slippers to encourage children to match and sort them.

Personal development, behaviour and welfare are outstanding

Children are confident. They learn to listen to others and take turns. For example, children volunteer to stand up and sing songs to the group. Staff ensure children receive praise for their efforts, helping to effectively raise their self-esteem and confidence. Children develop their awareness of the needs of others and the impact their behaviour can have on them. They are kind and exceptionally caring towards each other. However, particularly, in the blue room, staff occasionally miss opportunities to help children learn to take greater responsibility for caring for their environment.

Outcomes for children are outstanding

Children develop excellent communication skills. Older children listen attentively and respond to how and why questions. They are inquisitive and ask questions. Children use books to find information that supports their activities and talk about what they can see in the pictures. Children develop excellent physical and coordination skills. For example, they skilfully pot plants and travel around the planks and stepping stones in different ways. Children are exceptionally well prepared for school.

Setting details

Unique reference number	145922
Local authority	Wiltshire
Inspection number	1089722
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	62
Number of children on roll	95
Name of registered person	Ludgershall Pre School Playgroup Committee
Registered person unique reference number	RP520541
Date of previous inspection	26 February 2015
Telephone number	01264 790999

Ludgershall Pre-School Playgroup registered in 2010 and operates from premises in the grounds of Castle Primary School. The pre-school is committee run. The pre-school receives funding to provide free early education to children aged two, three, and four years. The pre-school is open weekdays, term time only from 9am to 3pm. There are 16 members of staff; of these, 14 are appropriately qualified.

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