

Seesaws Day Nursery and Nursery School

30 Walmley Ash Road, Sutton Coldfield, West Midlands, B76 1JA



Inspection date

4 May 2017

Previous inspection date

1 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff are highly motivated and work well together as a team. They successfully create a nurturing, child-centred learning environment.
- Staff provide a wealth of fun, interesting and challenging activities and experiences. Children are consistently busy and engaged in play. They make good progress in their learning and development.
- Staff are kind, warm and caring. Children thrive in their care and are motivated to play and learn.
- Staff work closely with a range of health and social care professionals to meet the individual needs of children. Good links with local schools help to ensure that children are sensitively helped through the transition when they leave.
- The manager regularly reflects on and evaluates every aspect of the nursery. The views of children, staff and parents are sought and well considered. The information gathered leads to the implementation of action plans to drive further improvements.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to extend children's speaking skills.
- Leaders have not yet established highly effective systems to monitor the progress of different groups of children, in order to identify any emerging gaps in learning more swiftly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's speaking skills
- devise better ways to track the progress of different groups of children in order to check that every child achieves to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, deputy manager and one of the directors. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. A high priority is placed on keeping children safe from harm. Indoor and outdoor areas are checked regularly and any hazards are swiftly minimised or removed. Staff have a thorough understanding of child protection issues and know the procedures to follow if they have any concerns about a child's welfare. Staff receive consistent supervision and further training to develop and improve their knowledge and teaching skills. The manager and her deputy consistently monitor both staff performance and children's learning to ensure each child is making good progress.

Quality of teaching, learning and assessment is good

Most staff are qualified and have a good understanding of how children learn through play. Staff complete regular observations of children's play and use these to identify their individual interests. They incorporate these well into planned activities to maximise each child's learning potential. For example, while some children enjoy bathing dolls, staff recognise other children's interest in animals and suggest they might like to wash those instead. Children are soon having great fun covering animals, dolls and even staff with soap suds. The activity is further extended as staff encourage children to identify the body parts they see. Staff join children to sing favourite songs and rhymes. Children volunteer to stand in front of the group to choose the songs and lead the singing. This builds their confidence and helps them to feel valued as an individual.

Personal development, behaviour and welfare are good

Children are very happy and settled in this friendly, vibrant nursery. Staff work very closely with parents when children first join. Gradual settling-in sessions help children to feel emotionally secure. Babies are given plenty of cuddles and reassurance throughout the day. Children of all ages have plenty of opportunities for fresh air and exercise in the well-thought-out garden areas. Staff help children to learn about the wider world through community events. For example, children visit the neighbouring nursing home to sing with residents and regularly join in with fundraising for local good causes. Staff are good role models and children behave very well.

Outcomes for children are good

Children develop into confident and inquisitive learners. Babies develop valuable emotional, physical and communication skills. They are beginning to take their first steps and say their first words. Older children develop mathematical skills and they begin to recognise numbers and count. They enjoy taking responsibility for small tasks, such as setting out cutlery and cups at mealtimes. Children are well prepared for the next stage of their education, including the eventual move to school.

Setting details

Unique reference number	228931
Local authority	Birmingham
Inspection number	1090247
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	73
Number of children on roll	119
Name of registered person	Seesaws Day Nurseries Ltd
Registered person unique reference number	RP903815
Date of previous inspection	1 May 2015
Telephone number	0121 351 7000

Seesaws Day Nursery and Nursery School registered in 2000. The nursery employs 24 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, four hold level 2, and one holds level 6. The nursery opens from Monday to Friday, all year round, except for Christmas Day and Boxing Day. Sessions are from 7.30am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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