

Premier Kidz Club

St. Andrews C of E Infant School, Church Lane, Eastern Green, Coventry, CV5 7BX



Inspection date	4 May 2017
Previous inspection date	1 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider is an exceptional leader who works extremely well with her dedicated, inspirational staff team. Self-evaluation is embedded into daily practice. Staff ensure they offer the highest quality experiences that meet the needs of every child.
- Children take a real ownership of their club. They are involved in all of the decisions staff make. The children's council ensures that children have a voice. Staff expertly listen to their thoughts and ideas and continually praise their achievements.
- The highly successful key-person approach supports children's emotional and social well-being exceptionally well. Key persons place a high focus on helping children to feel secure, settle quickly and develop their social skills. Children exude confidence. They are self-assured and show a real sense of belonging.
- Partnerships with the school are excellent. Staff receive information from teachers about what children are learning in school each term. They use this information to plan vast activities to fully complement the learning taking place in school.
- Children are taught to respect and value each other's views, opinions and beliefs and play exceptionally well together. Children enjoy attending this first-rate club.
- Staff are extremely motivated and eager to foster children's learning. The excellent activities provided capture children's interests and promote their all-round development to the highest level.
- The exemplary relationships between parents and staff mean information is meticulously shared. Staff develop extremely strong links, enabling them to support children and their families to the optimum level.
- Children learn strong messages about how to keep themselves safe. Staff are vigilant and exceptionally well deployed to promote children's safety and well-being at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to further develop the excellent skills of staff and evaluate the impact of any training, changes and new initiatives to continue to enhance the already outstanding self-reflection and continuous improvement.

Inspection activities

- The inspector observed the quality of staff interactions and children's engagement during activities indoors and outdoors.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider, she discussed relevant documentation and looked at evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Emma McCabe

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Policies and procedures are meticulous and implemented successfully. Staff have an excellent understanding of their responsibilities to protect children from harm. They are fully aware of how to identify and support children who may be at risk from abuse. The provider is extremely successful in recruiting and sustaining an excellent staff team. Rigorous induction and skilled coaching from highly experienced staff members mean new staff fully embrace their roles. There is a clear determination by the whole team to provide the best of experiences for all children. The excellent partnerships with the school, parents and carers help to strengthen this. Performance management specifically targets areas where staff can be motivated and challenged to develop their skills even further. Training is used effectively to help extend and enhance staff's expertise. However, scope remains to evaluate further the impact of training to continue to maintain the highest levels of practice.

Quality of teaching, learning and assessment is outstanding

Children are confident, capable learners. They make excellent use of the available resources to develop their imaginative and creative play. Staff's interactions are excellent and they are highly skilled at joining in with children's play to provide optimum challenge and enthuse children and inspire their learning. Children are highly engaged in a range of activities. As they play in the role play areas they write letters to one another inviting them to events they are organising, such as a tea party and a show. Children confidently write words and spell them out with support from staff. Staff skilfully question children to develop their thinking and ideas and they encourage children to make their own decisions. Children are articulate and developing excellent communication skills. Children are offered many experiences that enable them to learn life skills for the future. They have many opportunities to explore and investigate the woodland area where they use a range of tools and equipment to make dens and have opportunities to solve problems and take suitable measured risks.

Personal development, behaviour and welfare are outstanding

Children benefit from outstanding levels of care and staff are in tune with every child's needs. Children's and parents' comments are overwhelmingly positive. They talk about how great the staff are and the extensive activities available. Staff encourage children to share any achievements. This helps them to develop confidence and a positive sense of themselves. The children's council is involved in updating the behaviour policy, this enables the children to really think about how they show cooperation and respect for others. Staff are exemplary role models and this is evident in the children's excellent behaviour. They are well mannered and polite, which is a key characteristic of the club. Children make excellent use of the outdoor spaces. They take part in an extensive range of ball games and enjoy making marks with many different media and materials. Staff inspire children to take part in team games. Children confidently take part and show their physical capabilities and understanding of rules.

Setting details

Unique reference number	EY362721
Local authority	Coventry
Inspection number	1065048
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	54
Number of children on roll	74
Name of registered person	Jessica Catherine McCaffrey
Registered person unique reference number	RP909341
Date of previous inspection	1 May 2013
Telephone number	07795 172 494

Premier Kidz Club registered in 2008 and is privately owned. It operates from St. Andrews Primary School in Coventry. The club is open from 7.30am until 8.45am and 3.30pm until 6pm during term time and a holiday club operates during school holidays from 8.30am until 6pm. The club employs seven members of staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2.

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