

Sparkling Angels Preschool



Linford Village Hall, Lower Crescent, Stanford Le Hope, SS17 0QP

Inspection date

4 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and experienced. They use their knowledge of children's individual learning needs and their understanding of how children learn to plan a wide range of interesting activities. Children are keen learners and they make good progress.
- Staff create a warm and welcoming atmosphere where children, parents and carers feel at ease. Staff are caring, kind and approachable.
- Partnerships with parents and other professionals are good. Parents are kept well informed about their child's progress and are provided with the information they need to support learning at home.
- Managers and staff confidently follow policies and procedures to safeguard children. Staff work with a range of professionals. This ensures key information is shared to help promote the welfare of the children and their families.
- The manager and staff team use self-evaluation as an ongoing tool to help staff reflect upon areas that they can improve.

It is not yet outstanding because:

- Staff do not always fully consider children's varying levels of concentration and attention when organising some group activities.
- Actions identified in risk assessments are not always followed up in a timely manner to ensure that all hazards are dealt with immediately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and amend the organisation of group activities to maximise learning opportunities for all children
- strengthen risk assessments so that hazards are dealt with in a more timely manner.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have up to date knowledge, discuss children and their families regularly and quickly act on any concerns to protect children and improve their outcomes. The manager promotes the professional development of staff well. Daily discussions allow staff time to reflect on children's learning and share ideas, resulting in an effective team. The manager also provides staff with coaching and mentoring while working alongside them. This helps to improve the quality of teaching and outcomes for children.

Quality of teaching, learning and assessment is good

Staff get to know children well through regular observations and accurate assessments of what they can do. They then use this information to plan activities that are tailored to children's individual interests. This contributes to the good progress children make. Staff provide children with a balanced range of activities to promote all areas of learning both indoors and outside. Staff provide good opportunities for children to discover how things feel as they experiment with dried pasta, soft dough and sand. There is a strong focus on promoting children's speaking and listening skills. Staff use every opportunity to reinforce children's vocabulary and conversation skills throughout their time at the setting. They are skilled at asking effective questions to challenge and develop children's thinking. Staff take every opportunity to reinforce basic mathematical skills as children count and discuss quantity.

Personal development, behaviour and welfare are good

All children show that they feel safe, secure and settled. Staff provide good opportunities for children to be physically active. Children navigate around obstacles and show good control of the scooters, being careful not to bump into another child. Children develop a good awareness of healthy lifestyles. They enjoy a healthy snack menu. Staff encourage conversations about the importance of a healthy diet and exercise as they sit and talk to the children during meal times. Children behave well. They listen to staff's instructions and show they understand the rules of the setting as they happily follow the routine of the day.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age and make good progress over time. Children are confident and show good levels of self-worth. They communicate effectively and confidently share their ideas. They develop good literacy skills and enjoy books and story time. Children's concentration is good. They listen and follow instructions attentively. Children develop the necessary skills well that they need in preparation for school.

Setting details

Unique reference number	EY487304
Local authority	Thurrock
Inspection number	1009790
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	22
Name of registered person	Sparkling Angels Preschool Ltd
Registered person unique reference number	RP911475
Date of previous inspection	Not applicable
Telephone number	07713907882

Sparkling Angels Preschool registered in 2015. It is located in Stanford-le-Hope, Essex. It is one of two settings run and managed by Sparkling Angels Preschool Ltd. The pre-school opens Monday, Tuesday and Thursday during term time only. Opening times are between 9am until 2pm. The pre-school provides funded early education for two, three and four-year-old children. The pre-school employs four members of childcare staff. Of these, all four staff hold early years qualifications at level 3 and above. The manager holds a degree in early years and the proprietor has achieved qualified teacher status.

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