

Hundred Acre Pre-School Playgroup

Goodwood Drive, Streetly, Sutton Coldfield, West Midlands, B74 2JG



Inspection date

4 May 2017

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified, experienced manager and practitioner team demonstrate a good commitment to improving outcomes for all children. They create a very welcoming pre-school where children have positive learning experiences.
- The quality of teaching is consistently strong. Practitioners have a secure knowledge and understanding of how to promote the learning and development of young children. They use their observations and assessments to carefully reflect, plan and monitor the progress children make.
- Children very clearly enjoy their time at this happy, positive and nurturing pre-school, where they develop warm and caring relationships with practitioners. This supports their emotional well-being very effectively.
- Partnerships with parents, local schools, nurseries and other professionals work very effectively and make a strong contribution to meeting children's needs. Parents speak highly about the pre-school. They are well informed about their children's progress.

It is not yet outstanding because:

- Practitioners do not always find out as much as possible from parents about what children already know and can do when they first start attending.
- Practitioners do not always help children to understand the importance of listening while others are speaking during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's capabilities when they first join the pre-school
- encourage children to understand the importance of listening while others are speaking during group activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at a sample of policies and children's records. She discussed planning, assessment and plans for improvement.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school and the associated individuals.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners are clear about what action to take in the event of a concern being raised about a child's well-being. They have a secure knowledge of signs of abuse and neglect and other potential risks to children in the wider safeguarding agenda. Good attention is given to keeping children safe and secure. Practitioners are enthusiastic and committed to their role and eager to develop new skills through training. Teaching and learning is monitored effectively. Children's progress is checked closely to identify any gaps in their learning, which are swiftly closed.

Quality of teaching, learning and assessment is good

Practitioners provide children with a broad range of exciting and challenging activities tailored to their next steps in learning and interests. Practitioners use their good teaching skills to watch, listen and respond to children and build on their learning. Children develop good literacy skills and can recall the events of the story, talking about the cocoon and the butterfly. Children enjoy counting, matching and sorting games. They begin to recognise numbers and learn about size, volume and capacity. For example, children build towers with bricks comparing their size and they fill and empty containers in the sand and water trays. There are very good opportunities to make marks using brushes, water and chalks outside. Children use their imagination well during role play, making up their own games and pretending to be superheroes and doctors. In the mud kitchen, children delight in the sensory experience of mixing sand and water together to make pretend chocolate milkshakes.

Personal development, behaviour and welfare are good

Practitioners work very effectively with children to help them learn about good behaviours. They act as positive role models and teach children about sharing, taking turns and understanding the needs of others. Children talk about what they enjoy at pre-school and the outdoor area and mud kitchen are firm favourites. Delightful photographs are displayed showing children's families and their pets, which provides them with comfort and reassurance. Very good opportunities are available for children to play outside. This promotes their good health, physical development and well-being.

Outcomes for children are good

Children are keen learners who make good progress in their learning in relation to their starting points and individual needs. They develop independence as they make choices about what they would like to play with and learn how to manage their own personal care. Children learn key skills to help them when they move on to their next phase in learning.

Setting details

Unique reference number	254454
Local authority	Walsall
Inspection number	1090388
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	35
Name of registered person	Hundred Acre Pre-School Playgroup Committee
Registered person unique reference number	RP517432
Date of previous inspection	16 March 2015
Telephone number	07906 971876

Hundred Acre Pre-School Playgroup registered in 1969 and is managed by a committee. The pre-school employs eight members of childcare staff. All staff hold appropriate early years qualifications, ranging from level 2 to level 5. The pre-school opens from Monday to Friday during term time. Sessions are from 9.30am until midday on Monday and Friday, with extended days on Tuesday, Wednesday and Thursday until 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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