

Childminder Report

Inspection date

4 May 2017

Previous inspection date

24 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating and welcoming environment. The presentation of resources and activities, inside and outside, allows children to make choices about where they play and what they do. As a result, children are motivated, confident and curious learners.
- Children are extremely settled in the childminder's care. They respond well to her and show her much affection. They form secure attachments, make good relationships and are emotionally prepared for future learning.
- Children learn that their views are of value and important. The childminder listens carefully to their ideas and provides them with praise and encouragement.
- The childminder keeps children safe by ensuring they are well supervised and by minimising any potential hazards in her home and on outings.

It is not yet outstanding because:

- The childminder has not considered how she can further develop the good systems for assessing children's progress to enable more rapid progress across all areas of learning.
- The childminder does not always make the most of her good partnerships with parents to fully support their engagement in their child's learning at the setting and at home.
- The current arrangements for professional development do not focus precisely enough on raising the quality of teaching to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessments to promote children's rapid progress and higher achievement in all aspects of their learning
- strengthen the strategies used to engage parents in their child's learning in the setting and at home
- build on the current arrangements for professional development so that these focus more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to the children during the inspection.
- The inspector took account of the views of parents.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of recent changes to safeguarding legislation. For example, she understands her responsibility to prevent children being drawn into situations which may put them at risk of harm. She understands the procedure to follow should she have any child protection concerns. When her assistant is present, the childminder fully supports her work and monitors her practice. She keeps her informed of changes to legislation and procedures. The childminder is aware of her strengths and identifies areas she can improve effectively. Parents' views are sought and valued. The childminder uses this information to help drive the quality of her provision.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder plans activities that interest and motivate children, taking their individual learning preferences into consideration. For example, she recognises children's desire to be outdoors, so much time is spent in the garden and community areas. Children's communication and language development are promoted well. Parents speak highly of how the childminder has supported their children in these areas of their development. The childminder works successfully with teachers from the local nurseries and schools. She finds out what the children have been learning during the day and considers this when planning activities.

Personal development, behaviour and welfare are good

The childminder knows the children very well and is successful in making them feel secure and valued. She obtains lots of information from parents at the start of the placement so that she can meet children's individual needs fully. For example, she finds out about children's likes and dislikes and any fears they may have. The childminder manages children's behaviour in a positive manner. She teaches them about the importance of being kind to each other and encourages sharing and taking turns. The childminder promotes children's health. She raises their awareness of the importance of healthy lifestyles. For example, they learn about good personal hygiene through routines. They learn about healthy eating as they make meals with the childminder.

Outcomes for children are good

Children are making good progress in their learning and development. They are developing the necessary skills to be well prepared for the next stage in their learning when the time comes. They are keen and confident learners and engage well in play. They make choices, play happily alongside each other and as they get older, form good relationships with their peers.

Setting details

Unique reference number	313567
Local authority	Durham
Inspection number	1090781
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 June 2015
Telephone number	

The childminder registered in 2003 and lives in Startforth near Barnard Castle. She, occasionally, works with an assistant. The childminder operates her provision all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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