

# Childminder Report

**Inspection date**

3 May 2017

Previous inspection date

5 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder uses his policies, procedures and risk assessments effectively, to help him keep children safe, secure and healthy. He demonstrates a good working partnership with his co-childminder and an understanding of when to notify Ofsted.
- The childminder knows children well and offers them a welcoming, interesting and challenging environment. He understands children's starting points and regularly reviews the progress they make in their learning. Children make good progress.
- Children enjoy their play. They engage happily and are confident to take part in their activities. Children behave very well and show a clear understanding of the childminder's expectations. They have a warm bond with him.
- The childminder evaluates his practice with a robust approach, to ensure that he continues to develop his skills and can continue to improve outcomes for children.

**It is not yet outstanding because:**

- The childminder does not do as much as possible to build on children's exploration and investigation of why and how things happen in their environment and the wider world.
- The childminder does not offer babies enough experiences and activities that encourage them to explore using their senses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend older children's curiosity further to help them investigate how and why things happen, to expand on their understanding of the wider world
- offer babies and younger children more opportunities to explore using their senses.

### Inspection activities

- The inspector observed children's interactions with the childminder during their play indoors and outdoors.
- The inspector spoke to the childminder about how he plans for children's learning, and about the aims for activities, and how these support children's next steps.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how he works in partnership with parents.
- The inspector spoke with the childminder about how he evaluates his practice, and how he has updated his skills and knowledge.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder regularly updates his skills and is proactive to embed new knowledge into his practice. For example, he uses research opportunities about various learning theories and approaches, to consider how his interactions and home environment impact on the way children learn. Partnerships with parents are well established. The childminder values their views. He has worked with parents to ensure that they have more up-to-date information about what their children do and how they achieve. He is mindful, for example, to speak with school teachers to support children when moving on to school in relation to expectations for their school readiness. Safeguarding is effective. The childminder demonstrates a good knowledge of how to protect children in his care.

### Quality of teaching, learning and assessment is good

The childminder is a caring role model, who encourages children to be eager about their learning and how they enjoy and participate in their activities. He makes regular, focused and purposeful observations of children's learning and has a good understanding of their progress. The childminder is confident to plan for their next steps. He demonstrates good interaction skills and is able to re-shape activities to support the needs of the differing ages of children attending. Together with his co-childminder, he regularly reviews his teaching and evaluates the success of their planning for children. His enthusiastic approach means children enjoy their play. For example, he adapts songs and rhymes to broaden children's thinking skills and strengthen their participation.

### Personal development, behaviour and welfare are good

The childminder helps children to be independent. He encourages all children to respect each other's differences and their environment. For example, older children help younger ones to find their personal drinking cup. All children are willing to help tidy up their toys. The childminder supports children to benefit from a healthy lifestyle. Children have regular opportunities for outdoor play and learning. Meals and snacks are healthy and nutritious and mealtimes are very sociable occasions. Younger children have ample time to sleep and rest, so they are able to wake refreshed and ready to resume their play.

### Outcomes for children are good

All children show emotional security. Younger children enjoy cuddles and individual attention during their play and exploration. They enjoy playing with balls outdoors, as older children practise throwing and catching skills close by. All children show interest and fascination when listening to and dancing to different types of music, with older ones mastering new dance steps. Older children develop early literacy awareness as they identify the letters in their names and attempt writing these. All children learn a good range of skills. They show readiness for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY310453
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1092392
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 March 2015
<b>Telephone number</b>	

The childminder registered in 2005. He lives in Ash Vale, Aldershot, and works with his co-childminder. The childminder works weekdays for most weeks of the year. The childminder receives funding for the provision of free early education for children aged three and four years.

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