

Childminder Report

Inspection date

3 May 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She understands their starting points and, along with her co-childminder, uses efficient systems to monitor the progress children make in their learning. All children make good progress.
- The childminder offers a welcoming and inclusive environment with interesting and challenging activities that offer children varied learning opportunities.
- Children enjoy their play. They have a warm bond with the childminder and demonstrate emotional security in her care. Children behave very well. They show a good understanding of the routines of the day and the childminder's expectations.
- The childminder evaluates her practice well and has clear targets to support future improvement. These include further training, particularly centred around developing her understanding of children who have special educational needs and/or disabilities.

It is not yet outstanding because:

- The childminder does not do as much as possible to build on children's exploration and investigation of why and how things happen in their environment and the wider world.
- The childminder does not give babies enough opportunities to independently explore their environment, to support their physical skills even more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend older children's curiosity further to help them use different technology and investigate how and why things happen, to expand on their understanding of the wider world
- consider further ways for younger children and babies to explore their environment more independently in order to further extend their emerging physical skills.

Inspection activities

- The inspector observed children's interactions with the childminder during their play indoors and outdoors.
- The inspector spoke to the childminder about her aims for activities and about how she plans for children's next steps in learning.
- The inspector spoke with the childminder about how she reviews her practice and how she updates her skills and knowledge.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she informs parents about the progress children make and how she shares this with them.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role, including of when to notify Ofsted of changes. She develops her skills to continually improve practice. For example, the childminder has utilised a training course that has supported her awareness of promoting children's language and communication. The childminder regularly reviews and reflects on her own skills and evaluates her practice with her co-childminder. This includes assessing partnership working with parents to enhance the two-way flow of communication between the setting and home. The views of parents are valued and the childminder encourages them to be part of children's learning, such as by sharing regular communication about what children do at home. The childminder uses her policies, procedures and risk assessments to effectively help her to keep children safe, secure and healthy. Safeguarding is effective. The childminder demonstrates a good knowledge of how to protect children.

Quality of teaching, learning and assessment is good

The childminder makes regular, focused observations of children's achievements to support her in planning for their next steps. This progress is regularly shared with parents. Her warm interactions and effective teaching skills help children to learn new things. For example, older children watch the childminder's demonstrations of using pipets to transfer water outdoors. Through her clear instructions and interactions, they quickly learn how to do this independently and confidently lead and extend the activity themselves.

Personal development, behaviour and welfare are good

The childminder is a caring role model who helps children to understand others' differences and show respect for one another. For instance, older children play carefully with outdoor resources and are mindful of the safety of younger ones alongside them. Older children help younger babies to find their personal cup at lunchtimes. Older children demonstrate very good table manners and mealtimes are sociable occasions. Children use kind language at all times. The childminder supports children in understanding the benefits of healthy lifestyles, such as by offering regular outdoor opportunities and nutritious meals, which they enjoy. They sleep and take rest as needed and wake refreshed and ready to continue with their play.

Outcomes for children are good

All children learn a good range of skills. They show readiness for the next stages of their learning. Older children are enthusiastic about their developing literacy skills, as they practise identifying the letters of their name and learn to write these. Babies and younger children join in with older children as they dance to different types of music. Older children are able to follow instructions to support them in learning new skills, such as a variety of dance moves.

Setting details

Unique reference number	EY254042
Local authority	Surrey
Inspection number	1091637
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	9
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder registered in 2003. She lives in Ash Vale, Aldershot and works with her co-childminder. The childminder works weekdays for most weeks of the year. The childminder receives funding for the provision of free early education for children aged three and four years.

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