

Bolton Nursery

Colby Lane, Bolton, Appleby, Cumbria, CA16 6AW



Inspection date

3 May 2017

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager and chair of the committee work very well together and show an excellent dedication and commitment to the ongoing success of the nursery. There is a very strong team spirit and reflective practice is well embedded. The nursery demonstrates a strong capacity to maintain ongoing improvements.
- The atmosphere within the nursery is calm and purposeful. Children and families are warmly welcomed by staff who ensure children feel safe and secure in the nursery through good settling-in procedures. Children enjoy positive attachments with their key person, providing strong foundations for their confidence to explore.
- The staff team is well qualified and has regular opportunities to attend training and develop its skills. On the whole, teaching across the nursery is very strong.
- Children's progress is subject to rigorous monitoring. Key persons conduct regular tracking followed by scrutiny of group progress from the nursery manager. This helps to identify areas where children may require additional support or improvements to areas of practice that may be needed. Children make good or better progress.

It is not yet outstanding because:

- On occasion, staff do not carefully consider and plan adult-led activities effectively to ensure all children remain focused on the learning intentions.
- Staff do not always gather a wide range of detailed information from parents when children first attend, with regards to children's developmental progress at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan adult-led activities more effectively to better engage and maximise the learning of all children present
- fully embed planned improvements to the partnerships in place with parents, to promote more direct information sharing that provides even greater detail of children's developmental stages when they first attend

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the nursery and chair of the committee.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation. The inspector discussed the nursery's planning, policies and procedures and self-evaluation.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The nursery is safe and secure and robust recruitment and vetting procedures are in place to help ensure all staff are suitable to work with children. Policies and procedures are well known and implemented by staff. Safeguarding training and regularly revisiting legislation at team meetings helps to support staff to understand, manage and minimise risks to children. Staff receive good support through regular supervision and performance management. Children who have special educational needs are supported very well through good partnership working with other professionals. Advice received is threaded effectively into planning and ensures children receive a consistent approach from all adults working with them.

Quality of teaching, learning and assessment is good

Staff support children's learning well, overall, and have high expectations of what children can achieve. They use a range of teaching techniques to promote children's thinking skills and good communication. Children thoroughly enjoy exploring animal prints and recreate the patterns using different painting tools. Staff help children to think about how best to create the different patterns and the colours they need. Babies and young children are stimulated well through sensory play. For example, outdoors staff draw babies' attention to the sound of the beads falling as they turn the cogs on the music and movement wall. Staff use their observations of children well to accurately assess learning and plan for what they need to do next.

Personal development, behaviour and welfare are good

Staff provide a positive learning environment with a strong focus on children leading their own play. Low-level storage and a wealth of resources across all areas of learning successfully motivate children to explore their ideas. Staff working with babies are attentive and sensitive. They swiftly respond to their needs and greatly support their emotional and physical well-being. Children show a firm understanding of healthy eating as they confidently explain to their peers and staff that fruit contains good sugar and how bad sugars are harmful to our teeth. Children practise safe behaviours during their everyday play. They use good risk assessment skills as they navigate across the climbing wall and use tools safely as they cut up vegetables for soup.

Outcomes for children are good

Children are eager learners who readily take part in the activities on offer. They approach challenge with determination and show high levels of self-worth as they celebrate their own and others' achievements. Children demonstrate positive behaviour. They cooperate very well and begin to manage their feelings. Children develop the necessary skills that they need in preparation for school.

Setting details

Unique reference number	EY292208
Local authority	Cumbria
Inspection number	1092077
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	35
Number of children on roll	44
Name of registered person	Bolton Nursery Limited
Registered person unique reference number	RP518431
Date of previous inspection	14 April 2015
Telephone number	017683 62468

Bolton Nursery registered in 2004. The nursery is open each weekday from 8am to 6pm, all year round. In total, seven staff work at the nursery, six of whom hold relevant qualifications. The manager holds a qualification at level 6. The nursery receives funding to provide free early education for two-, three-, and four-year-old children.

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